

PE 1111

.T783

Copy 1

GRAMMAR MINIMUM ESSENTIALS

DIAGNOSTIC, PRACTICE, AND MASTERY TESTS

TO SUPPLEMENT

ENGLISH IN ACTION, GRAMMAR IN ACTION,
OR ANOTHER TEXTBOOK

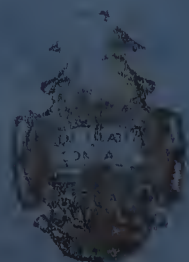
BY

J. C. TRESSLER

HEAD OF THE DEPARTMENT OF ENGLISH

RICHMOND HILL HIGH SCHOOL

NEW YORK CITY



D. C. HEATH AND COMPANY

BOSTON

NEW YORK

CHICAGO

ATLANTA

SAN FRANCISCO

DALLAS

LONDON

TO THE PUPIL

1. When taking a test, read the directions thoroughly and follow them to the letter.

2. When marking your own diagnostic and practice tests, study the rules and play fair. No golfer thinks that he can improve his game, his character, or his reputation by breaking his work inaccurate. A pupil who rates his work inaccurate gains nothing, because he does not use the scores on the mastery tests, not for the mastery test, and marks uses the scores on the mastery test shows how much a student has learned on each unit.

3. In most of the tests, the score may be secured from the perfect score (Score). In units 6 minus the number of correct answers (Score = Right). The perfect score and the number omitted (Score - Wrong - Omitted = Right). The perfect score is the number right

4. Above each unit, write the score and the per cent. (To find the per cent, divide the score on the unit by the perfect score and multiply the quotient by 100.) Mark the progress chart at the end of the workbook.

5. When your score is low, find out what your errors are and (2) in your test, you can't thoroughly understand. Then take the practice tests, learn what you have learned and to prepare for the mastery test on the unit. Work for a perfect score on this final test.

6. Correct and preserve all the tests.



Class PE IIII

Book IT 783

Copyright N^o _____

COPYRIGHT DEPOSIT

GRAMMAR MINIMUM ESSENTIALS

DIAGNOSTIC, PRACTICE, AND MASTERY TESTS

TO SUPPLEMENT

ENGLISH IN ACTION, GRAMMAR IN ACTION,
OR ANOTHER TEXTBOOK

BY
Jacob
J. C. TRESSLER

HEAD OF THE DEPARTMENT OF ENGLISH
RICHMOND HILL HIGH SCHOOL
NEW YORK CITY



D. C. HEATH AND COMPANY

BOSTON

NEW YORK

CHICAGO

ATLANTA

SAN FRANCISCO

DALLAS

LONDON

C1931

PE 1111
T783

Copyright, 1931

J. C. TRESSLER

3 C I

*No part of the material covered by this copyright
may be reproduced in any form without written
permission of the publisher*

Printed in the United States of America

APR 15 1931
©C1A 35780

125.4. 4-17-31

CONTENTS

UNIT	PAGE
I. RECOGNITION OF THE PARTS OF SPEECH	I
II. PARTS OF THE SIMPLE SENTENCE	7
III. PUNCTUATION OF SIMPLE SENTENCES	13
IV. CAPITALIZATION	15
V. PLURAL AND POSSESSIVE	17
VI. CORRECT PRONOUNS IN SIMPLE SENTENCES	21
VII. CORRECT VERBS IN SIMPLE SENTENCES	25
VIII. CORRECT ADJECTIVES, ADVERBS, AND PREPOSITIONS IN SIMPLE SENTENCES	35
IX. PARTICIPLES, GERUNDS, AND INFINITIVES	43
X. ADJECTIVE CLAUSES, ADVERB CLAUSES, AND NOUN CLAUSES	47
XI. KINDS OF SENTENCES	51
XII. PUNCTUATION OF COMPLEX AND COMPOUND SEN- TENCES	55
XIII. PRONOUNS IN COMPLEX AND COMPOUND SENTENCES .	61
XIV. VERBS IN COMPLEX AND COMPOUND SENTENCES . .	69
XV. ADJECTIVES, ADVERBS, PREPOSITIONS, AND CONJUNC- TIONS IN COMPLEX AND COMPOUND SENTENCES . .	81
XVI. SENTENCE SENSE	89

SUPPLEMENT

MASTERY TESTS AND FINAL EXAMINATION

TO THE TEACHER

1. In every unit the diagnostic test and the mastery test are equal in length and approximately equal in difficulty. It is therefore possible to use the diagnostic test as an alternate mastery test.

2. Because the tests are intended to supplement the regular textbook, they will be taken normally after the study of the unit in the book. In advanced and review classes, however, it is usually wise to begin with the diagnostic test.

3. Either have each pupil mark his own diagnostic and practice tests or have the pupils exchange papers for the marking.

4. Recheck diagnostic tests with perfect scores, and if the marking is accurate, excuse the pupils from further drill on the unit.

5. Distribute the mastery test on a unit when the pupils are ready for it.

6. We all get the joy of achievement out of doing what we do well. A boy who plays tennis and chess well likes tennis and chess. Pupils enjoy grammar when they know that they are mastering the units.

Name-----Class-----Date-----

Perfect Score 100

Wrong-----Score-----Per Cent-----

UNIT I

RECOGNITION OF THE PARTS OF SPEECH

DIAGNOSTIC TEST

Using the following abbreviations, tell what part of speech each word is. Write the abbreviation above the word.

n. — noun
pro. — pronoun
adj. — adjective
adv. — adverb

v. — verb
prep. — preposition
conj. — conjunction
int. — interjection

Tranter well knew his advantage and lost little time. As his opponent walked toward him, he suddenly bounded forward and sent in a cut which would have severed the other in twain had he not sprung lightly back from it. Quick as a panther, Alleyne sprang in with a thrust, but Tranter, who was as active as he was strong, had already recovered himself and turned it aside with a movement of his heavy blade. Again he struck a blow which made the spectators hold their breath, and again Alleyne very quickly warded it off, and sent back two thrusts.

NOUNS AND PRONOUNS — PRACTICE TEST 1

In each sentence draw one line under every noun and two lines under every pronoun:

1. Longer ago than I shall tell, my father returned one night to the far-off Wisconsin home where I was reared; sitting by my mother's chair, with a child's attentive ear I listened to their words.

2. This hobby of rigging up telegraph lines between his home and those of his boy friends was a favorite one with Edison, and at all hours of the day and night he sent messages to six pals and received messages from them.

3. There was a grandeur for us to achieve, like the Roman who said, "I found Rome a city of brick and left it a city of marble."

4. That is one of my reasons for not wanting anybody but mother to go with me.

5. Lisle in the flax-growing region of northern France has large mills for the manufacture of linen cloth and thread.

6. If you love life, do not squander time, for that is the stuff of which life is made.

7. It is a land of eucalyptus, palms, dates, figs, olives, roses, wild flowers, and citrus that we enter when we arrive in southern California from the East.

8. She speaks with a fervor of manner that cannot fail in winning the admiration and faith of any one to whom she talks.

GRAMMAR MINIMUM ESSENTIALS

ADJECTIVES — PRACTICE TEST 2

In each sentence draw a line under every adjective:

1. Those early iron workers learned to puddle forge iron and make it into wrought iron, which is tough and leathery and cannot be broken by a blow.
2. In them the common timber was the black ash, interspersed with occasional thickets of aspen on the drier places.
3. This feeling that the world about me was friendly to me was very distinct, and it counted for a great deal in my life.
4. My father, always thinking of the fragile health of his two older children, conceived the idea of turning the third room of the second floor of our home into an out-of-doors piazza, a kind of open-air gymnasium, with every imaginable swing and bar and seesaw.
5. His present extensive country place includes the old farm of his illustrious grandfather.
6. How able and energetic are the people who live in those old, stately, comfortable houses along the broad avenue?
7. The strong black coffee which is drunk in these places is certainly harmful.
8. Sweet are the uses of adversity, which, like the toad, ugly and venomous, wears yet a precious jewel in his head.

VERBS AND ADVERBS — PRACTICE TEST 3

In each sentence draw one line under every verb and two lines under every adverb:

1. In a surprisingly short time most attractive factories have sprung up here and there and everywhere.
2. Never had he in his extremely quiet life seen so great a town, nor was there in the whole of England, save London alone, one which might ever approach it in size or in wealth.
3. With three swords through him he still struggled on, and had almost won his way through them ere he fell dead upon the stair.
4. All plainly perceived that King Lear was not in his right mind, but that his daughters' ill usage had really destroyed his reason.
5. "It was the most magnificent sight I have ever seen," said Commander Byrd quickly.
6. Yesterday a friendly sparrow posed most beautifully for his picture.
7. Today the sky is coldly gray, and a dull drizzle is making the promenade too slippery for safety.
8. How far that little candle throws its light!

GRAMMAR MINIMUM ESSENTIALS

PREPOSITIONS AND CONJUNCTIONS — PRACTICE TEST 4

In each sentence draw one line under a preposition and two lines under a conjunction:

1. From time to time as the weather permitted, father had been cutting and hauling maple and hickory logs from the forests of the Cedar River, and these logs must now be made into stove-wood and piled for summer use.
2. In this connection every one should know that fishing is altogether a different thing from catching fish and that a large per cent of the fun of fishing is the anticipation.
3. Birds, like human beings, have their individual characteristics, and one can never be certain, from the actions of one bird, that another will behave in the same way.
4. An active boy in a knock-about twenty feet long may easily get more fun out of racing or cruising than his fifty-year-old father can get out of his six-hundred-ton steam yacht.
5. If a bird breaks a wing or leg, it does not sit down and mope, but makes the best of a bad job.
6. Then a strong puff of wind raced up the far slope and lifted the frail little body, like a bit of foam, from the crest into the air.
7. The speaker mentioned that pleasures which involve the purchase and maintenance of very costly machines like yachts or large automobiles or of large greenhouses and gardens may be enjoyed in their extremes only by the very rich.
8. I wonder whether you believe that some birds balance their eggs on knot-holes.

GRAMMAR MINIMUM ESSENTIALS

Name_____Class_____Date_____

Perfect Score 25

Wrong_____Score_____Per Cent_____

UNIT II

PARTS OF THE SIMPLE SENTENCE

DIAGNOSTIC TEST

Indicate the use in the sentence of each italicized word by writing above it one of these abbreviations:

s.s. — simple subject

v. — verb

p.a. — predicate adjective

p.n. — predicate nominative

o.v. — object of verb

o.p. — object of preposition

i.o. — indirect object

ap. — appositive

n.a. — nominative of address

1. Will *you* please hand *me* that *bucket*, *Fred*.
2. Beyond its own *attractions* *California* is also the *gateway* to other scenic *beauties*.
3. Among the highest *peaks* of the Cascades dwells the rosy *finch*, *bird* of snows and granite ledges.
4. Last week the *Caribbean* suddenly became *still* under a windless *sky*.
5. *Are* you the glad *possessor* of a flower garden with all its colorful changes, from the shadowy blues of early spring to the brilliant scarlets and *purples* of autumn?
6. *Are* there many ambitious *boys* in your class, *Chester*?
7. Did you tell *her* the *truth*?
8. The lemur, a monkeylike *animal*, *has* a long tail, long and fine hair, large eyes, and a pointed *muzzle*.

SUBJECT AND VERB — PRACTICE TEST 5

In each sentence draw a line under every subject word and two lines under every predicate verb:

1. For four months he remained in the army.
2. The orders of the captain must be obeyed.
3. Was the manager of the department pleased with your work?
4. On the platform were a hundred men and women.
5. There were tears in her eyes.
6. Why do some high school graduates enter college in the Summer Session?
7. Along with scenes of dramatized manners and customs will be shown a model of the city of Paris.
8. The two women rocked and sewed and crocheted in silence for two or three minutes.
9. Are his house, his office, and his camp stacked with books?
10. Never repeat the same food or the same flavor in a meal.
11. How long did the rain, snow, and sleet continue?
12. The mother of a horned toad family appears very gruff with her children but is in reality very fond of them.
13. Did the captain of the thieves go to the door and whistle?
14. How many of you can write the last stanza of "The Star-spangled Banner"?
15. For many days the leader of the party had not tasted food.

GRAMMAR MINIMUM ESSENTIALS

PREDICATE ADJECTIVE, PREDICATE NOMINATIVE, AND OBJECT OF VERB — PRACTICE TEST 6

In these sentences draw one line under each predicate adjective and two lines under each predicate nominative. Place a check mark (✓) above every object of a verb.

1. Has his life been altogether pleasant?
2. Is the Danish farmer the most scientific farmer in the world?
3. The World War drew the attention of the nations to the importance of oil.
4. In captivity the beaver is not wholly a satisfactory animal.
5. Far out the sea turned frothy with whitecaps.
6. Toward eleven the crowd grew sleepy and dispersed.
7. Did your friends take off their hats and wave their hands?
8. A full-grown Indian rhinoceros is one of the most wonderful of all living animals.
9. He was a miller by trade, and gradually built up a comfortable farm and business.
10. Black spider monkeys are agile climbers, but not very rapid runners, and having no means of defense are very timid.
11. The baby killdeer is a very erect and dignified little gentleman, a good runner and wader, but rather a poor swimmer.
12. Our age is one of the greatest ages of history.
13. What do you mean by that strange statement?
14. These trees appear gray and dead during the dry season.
15. He is a regular exhibitor in the American Water Color Society and has painted some beautiful pictures.

OBJECT OF PREPOSITION AND INDIRECT

OBJECT — PRACTICE TEST 7

In these sentences draw one line under each object of a preposition and two lines under each indirect object:

1. Now tell me all about it.
2. On a winter day, about two years ago, a fire broke out in the home of a family of four people in our immediate vicinity.
3. Approach to the house will be through a large garden and a grove of old trees.
4. During his childhood his family lived on the edge of the great forest.
5. I'll bring you a cup of hot milk.
6. What does the country around the camp hold in things of interest and charm?
7. Who taught you the parts of speech?
8. The calves of the elk are born from May to July, and are spotted during the first six months.
9. The boys and girls of Vienna showed us the greatest courtesy.
10. During the early stages of its existence the bullfrog is in turn a fin-tailed tadpole with no legs, a short-tailed tadpole with a pair of front legs, a shorter-tailed tadpole with four legs, and finally a fully developed, land-going frog with a voice like a small bull, and no tail whatever.
11. I told him my name.
12. For breakfast on Sunday morning the maid gave Jim oatmeal with cream and two poached eggs on toast.
13. For a few minutes she looked around the room with an anxious gaze.
14. Did your mother give you enough money for car fare and lunch?
15. Seventy per cent of American foreign trade is carried in ships of foreign construction and ownership.

GRAMMAR MINIMUM ESSENTIALS

APPOSITIVE AND NOMINATIVE OF ADDRESS — PRACTICE TEST 8

In each sentence draw one line under every appositive and two lines under every nominative of address:

1. Harry, will you hand me my overcoat, the oldest one in the wardrobe.
2. Thank you kindly, Mrs. Cartright.
3. A vast department store chain, the largest one of its kind in the world, was recently formed.
4. The food of the rosy finch — beetles, ants, butterflies, bees, other insects, and seeds — is culled from the drifts.
5. Bob, this is Tom Jackson, captain of the Andover football team.
6. Mrs. Owen, daughter of "The Great Commoner," William Jennings Bryan, is the author of the plan.
7. Why, mother, what's the matter?
8. Now, Helen, please be reasonable.
9. The whooping crane, the largest, handsomest, and rarest species of crane in America, has pure white plumage.
10. This is the story of my great debt to Alexander Graham Bell, friend to the deaf and inventor of the telephone.
11. You are right, Henry, about the price of the football.
12. The lofty white tower of its new City Hall Building is a beacon to Los Angeles, metropolis of southern California and largest city in the state.
13. Soon I had found my own cottage, one of the oldest with a broad-beamed roof.
14. Beyond lies Fort Worth, a hive of packing activity — also an oil center.
15. What play do you wish to purchase tickets for, Mrs. Cartright?

GRAMMAR MINIMUM ESSENTIALS

Name _____ Class _____ Date _____

Perfect Score 10

Wrong _____ Score _____ Per Cent _____

UNIT III

PUNCTUATION OF SIMPLE SENTENCES

DIAGNOSTIC TEST

Punctuate the following sentences. Overpunctuation is just as bad as underpunctuation. Therefore if you either omit a needed punctuation mark or insert a mark that is not needed, the sentence is wrong.

1. Did you go to Kingston New York with your mother and father
2. In the boat are the ferryman Lord Ullin's daughter and her lover
3. The Woolworth Building for years the tallest building in the world is located on lower Broadway
4. To form correct habits in English pupils need drill
5. Yes Mrs Wilson we drove through Rome New York on August 12 1931
6. On the wall was a big map old and yellow with red railroad lines all over it
7. Yes Jack I mean *voice* not *verse*
8. On February 4 1931 Mr Thompson wrote a letter to D C Heath and Company 285 Columbus Avenue Boston Massachusetts
9. The night before we had seen Mary Pickford my favorite actress in *The Taming of the Shrew*
10. Have we won in our battle against tuberculosis the white plague

PUNCTUATION OF SIMPLE SENTENCES — PRACTICE TEST 9

Punctuate the following sentences. Any error makes the sentence wrong.

1. Jim I'm going back after the dog
2. Now Marion don't bother me
3. Are you in the habit Harold of putting question marks after interrogative sentences
4. The *Forum* was established in 1886 by an intelligent and public-spirited chemist Isaac L Rice
5. America faces two oceans the Atlantic and the Pacific
6. The magnolia the state flower of Mississippi grows on a tree having a fragrant bark
7. Some of the better-known advertisers in this magazine are the Ford Motor Company the General Electric Company the American Tobacco Company and the Packard Motor Company
8. We had to content ourselves with canned stuff dried stuff and hardtack and on long cruises sometimes found the fare almost intolerable
9. In buses trolleys trams and subways one rarely sees cranky disagreeable quarrelsome people
10. The *Woman's Home Companion* was first published in Cleveland Ohio in 1873
11. Oliver Wendell Holmes was born in Cambridge Massachusetts on August 29 1809
12. Mr Kelley is working for E C Glass & Co 127 Broadway New York City
13. But playing hockey like skating or rowing is real fun
14. The picture is almost entirely made up of such adventures always quick and always thrilling
15. There is however much to be said on the other side of the question
16. Each year the members of the Assembly not the people choose a President of the Confederation
17. I want to see your father not you
18. Yes he is in his study
19. No he hasn't been here today
20. The night before we had packed up all our belongings
21. The day after we had forgotten our quarrel and were good friends again
22. Yes Mrs Simondson I took the frog to Dr Campbell our biology teacher
23. Business life by the way is not dull prosaic and monotonous
24. For information about my education industry and honesty write to Mr G J Raynor principal of the Alexander Hamilton High School Brooklyn New York
25. In 1796 Napoleon a shaggy-haired large-skulled short young man of twenty-seven had a ragged army at his back

GRAMMAR MINIMUM ESSENTIALS

Name_____Class_____Date_____

Perfect Score 10 Wrong_____Score_____Per Cent_____

UNIT IV

CAPITALIZATION

DIAGNOSTIC TEST

Capitalize the following sentences. If you omit a needed capital or insert a capital that is not needed, the sentence is wrong.

1. President hoover appointed as secretary of war to succeed james w. good colonel patrick j. hurley, who had served as assistant secretary of war.

2. On friday secretary of state stimson, leader of the american delegation to the london naval arms conference, began conferences with prime minister macdonald of great britain, premier tardieu of france, and foreign minister grandi of italy.

3. Before entering grover cleveland high school last fall, i attended a high school in cincinnati.

4. The home of the national school of landscape design is in the plymouth building, des moines, iowa.

5. At the hotel belmont yesterday the principal of the wellington school for girls announced that two new york girls had been expelled from the school for smoking cigarettes.

6. One summer we spent in the west.

7. Last spring judge williams advised me to include in my high school course stenography, typewriting, french, and latin.

8. Between christmas and washington's birthday i read verne's *around the world in eighty days* and verrill's *the ocean and its mysteries*.

9. The driver of a passing taxicab, isadore wolff, of 2120 seventy-fifth street, saw the fight and brought policeman henry c. linker from ocean avenue and church street to the scene.

10. Charles m. schwab, governor franklin d. roosevelt, and mayor walker are listed as the speakers for the thirty-fourth annual dinner of the real estate board of new york, to be held saturday evening, february 1, in the commodore hotel.

CAPITALIZATION — PRACTICE TEST 10

Capitalize the following for use within sentences:

- | | |
|---|---------------------------------------|
| 1. lane high school | 21. west shore railroad |
| 2. a high school in texas | 22. general pershing |
| 3. india rubber | 23. west randolph street |
| 4. winter | 24. cedar rapids board of education |
| 5. fifth avenue | 25. the secretary of state |
| 6. the fourth of july | 26. the university of virginia |
| 7. the hotel | 27. james gray, a.m., ph.d. |
| 8. the summit springs hotel | 28. the old testament |
| 9. a tall building | 29. alexander the great |
| 10. the chrysler building | 30. a trip through the south |
| 11. wiggin's <i>diary of a goose girl</i> | 31. decoration day |
| 12. pyle's <i>king arthur and his knights</i> | 32. queen victoria |
| 13. the world court | 33. battle creek dog food company |
| 14. morocco leather | 34. history, latin, and geometry |
| 15. labor day | 35. horace mann junior high school |
| 16. gulf of mexico | 36. a judge, a general, and a senator |
| 17. city of philadelphia | 37. judge wiley and senator reed |
| 18. state of kansas | 38. c. k. grouse and company |
| 19. south pole | 39. second ward |
| 20. blair county | 40. secretary of navy adams |

GRAMMAR MINIMUM ESSENTIALS

Name _____ Class _____ Date _____

Perfect Score 20

Wrong _____ Score _____ Per Cent _____

UNIT V

PLURAL AND POSSESSIVE

DIAGNOSTIC TEST

Complete each sentence by filling the blanks with the correct forms of the words in parentheses:

1. After a _____ delay the _____ report was presented to Congress. (week, commission)
2. Mr. Eaton bought some _____ books and _____ books for his nieces and nephews. (girl, boy)
3. We all enjoyed _____ speech and _____ declamation. (James, Charles)
4. The _____ physician advised him to take a ten _____ vacation. (King of England, day)
5. In the paper are pictures of the _____ basketball team and the _____ golf team. (boy, man)
6. Was _____ oratorical ability greater than _____. (Bryan, Webster)
7. The _____ home is an _____ ride from Memphis. (editor-in-chief, hour)

DIAGNOSTIC TEST (*Continued*)

8. Miss Norton sells ----- and ----- dresses. (child,
woman)

9. The two ----- are now in the ----- garage. (turkey,
attorney)

10. The two ----- in my English class enjoy reading -----
novels. (Jones, Dickens)

GRAMMAR MINIMUM ESSENTIALS

PLURAL AND POSSESSIVE — PRACTICE TEST 11

Insert the possessive singular, the plural, and the possessive plural of each word:

	<i>Possessive Singular</i>	<i>Plural</i>	<i>Possessive Plural</i>
1. horse	-----	-----	-----
2. officer	-----	-----	-----
3. fox	-----	-----	-----
4. man	-----	-----	-----
5. child	-----	-----	-----
6. woman	-----	-----	-----
7. policeman	-----	-----	-----
8. lady	-----	-----	-----
9. attorney	-----	-----	-----
10. donkey	-----	-----	-----
11. lily	-----	-----	-----
12. turkey	-----	-----	-----
13. hero	-----	-----	-----
14. thief	-----	-----	-----
15. dwarf	-----	-----	-----
16. son-in-law	-----	-----	-----
17. editor-in-chief	-----	-----	-----
18. Miss Willis	-----	-----	-----
19. Burns	-----	-----	-----
20. mosquito	-----	-----	-----
21. Murphy	-----	-----	-----
22. fairy	-----	-----	-----
23. baby	-----	-----	-----
24. one	-----	-----	-----
25. it	-----	-----	-----

GRAMMAR MINIMUM ESSENTIALS

Name _____ Class _____ Date _____

Perfect Score 25 Right _____ Wrong _____ Score _____ Per Cent _____

(Right — Wrong = Score)

UNIT VI

CORRECT PRONOUNS IN SIMPLE SENTENCES

DIAGNOSTIC TEST

Fill each blank with the correct or preferred word or expression:

1. _____ went ice-skating. (Harry and I, me and Harry)

2, 3. Mrs. Holman's friend sat between _____ and _____.

(her, she) (I, me)

4. _____ and her doll are going to act out a tragic story. (her, she)

5. Can you go fishing with father and _____? (I, me)

6. The teacher punished George and _____ for tardiness. (I, me)

7. _____ did you see last night? (who, whom)

8. Between you and _____ he must be mistaken. (I, me)

9. Bill and _____ went to the circus. (I, me)

10. One of the men sprained _____ ankle. (his, their)

11. *One Hundred Best Books* gives one an idea of the best books to include in

_____ library. (his, one's, their)

12. Each of the members expressed _____ opinion. (his, their)

13. Each member of the class is to write about _____ favorite maga-

zine. (his, their)

DIAGNOSTIC TEST (*Continued*)

14. Every one should do something for the welfare of ----- community. (his, their)

15. Every pupil thought ----- answer correct. (his, his or her, their)

16. Everybody did ----- share to make the entertainment a success.
(his, his or her, their)

17. A person should not play baseball with ----- good clothes on.
(his, their)

18. No one was satisfied with ----- mark on the test. (his, their)

19. My brother and ----- are going for a hike. (I, me)

20. The party consisted of ----- (myself and three seniors, three seniors and me)

21. Neither of my sisters was pleased with ----- new dress. (her, their)

22. ----- did your class elect president? (who, whom)

23. ----- discusses both sides of the question. (in this magazine it, this magazine)

24. ----- tells of life in Salem, Massachusetts. (in *The House of the Seven Gables* it, *The House of the Seven Gables*)

25. The row leaders are Harrison, Sidney, and ----- (I, me)

GRAMMAR MINIMUM ESSENTIALS

CORRECT PRONOUNS IN SIMPLE SENTENCES PRACTICE TEST 12

Insert in each blank the correct or preferred word or expression:

- 1, 2. _____ and _____ were chosen captains of the teams.
(he, him) (I, me)
3. Here are _____ two. (us, we)
4. Tom went with Jack and _____. (I, me)
5. The teacher commended George and _____ for our good penman-
ship. (I, me)
- 6, 7. The suspicion fell on _____ and _____. (her, she) (I, me)
8. It is _____. (he, him)
9. _____ did your club choose as its press representative? (who,
whom)
10. Mother wouldn't let my sister and _____ go to the game. (I, me)
11. Mary and _____ went to the store. (I, me)
12. _____ did you ask to come? (who, whom)
13. _____ boys played basketball for two hours. (us, we)
14. _____ played tennis after lunch. (George and I, me and
George)
15. Every one used _____ dictionary. (his, his or her, their)
16. Many times a person forgets _____ duty. (his, their)
17. Every one should do _____ work on time. (his, their)

PRACTICE TEST (*Continued*)

18. Almost every college in the country requires ----- entrants to continue the study of English. (its, their)
19. Every one on our team did ----- best to win. (his, their)
20. One should have control of ----- mind and body. (his, one's, their)
21. Howard and ----- did not hand in our outlines. (I, myself)
22. Another boy and ----- were rummaging in the garret. (I, myself)
23. Jack and ----- had searched all over the house for some means of amusing ourselves. (I, myself)
24. No one except ----- was there. (our relatives and us, our relatives and we, we and our relatives, us and our relatives)
25. How much will -----? (ammunition cost, it cost for ammunition)
26. ----- tells of a linen weaver of Raveloe. (in *Silas Marner* it, *Silas Marner*)
27. Everybody prepared ----- history lesson. (his, his or her, their)
- 28, 29. ----- and ----- have been pals for five years. (he, him) (I, me)
30. All the girls but ----- can swim. (her, she)

GRAMMAR MINIMUM ESSENTIALS

Name _____ Class _____ Date _____

Perfect Score 50 Right _____ Wrong _____ Score _____ Per Cent _____

(Right — Wrong = Score)

UNIT VII

CORRECT VERBS IN SIMPLE SENTENCES

DIAGNOSTIC TEST

Fill each blank with the correct or preferred word or expression:

1. The eyes _____ another important part of the body. (are, is)
2. He _____ know those dates. (doesn't, don't)
3. There _____ no pictures in the *Blue and Gold*. (are, is)
4. We _____ talking about Edgar Allan Poe. (was, were)
5. _____ you in school yesterday? (was, were)
6. Inside the coach _____ three passengers. (was, were)
7. The characters of *The House of the Seven Gables* _____ interesting.
(are, is)
8. A huge wreath with red berries, pine cones, and tiny colored electric
lights _____ placed over the front door. (was, were)
9. Hunger, suffering, and cold _____ not quench Stickeen's bravery
and loyalty to mankind. (do, does)
10. Murray and I _____ the tackles on our football team. (are, is)
11. At the water's edge _____ a man and his boat. (are, is)

DIAGNOSTIC TEST (*Continued*)

12. ----- the word and its meaning firmly fixed in your mind?

(are, is)

13. Every state in the United States and every nation in the world -----

found it necessary to regulate marriage and divorce. (has, have)

14. There ----- the bride and groom. (go, goes)

15. Each of the knights ----- different from his comrades. (was,

were)

16. In one issue there ----- three letters from a man in Russia. (was,

were)

17. We had left Ivanhoe and ----- on our way to Athelstane's

funeral. (was, were)

18. The grim castle of the Count of Ghent, built in 868, ----- its

bulk above the tide of life in that ancient city. (rear, rears)

19. He ----- attend the meetings. (doesn't, don't)

20. There ----- also some gambling among the rich people. (was,

were)

21. The value of the anthracite coal mines ----- about one billion

dollars. (are, is)

22. The amount received from taxes ----- increased each year.

(has, have)

GRAMMAR MINIMUM ESSENTIALS

23. Then there ----- two other points to consider. (are, is)
24. In recent years there ----- been many mechanical improvements. (has, have)
25. The pleasant hum of the insects ----- with the first call of the whippoorwill. (blend, blends)
26. I have had experience in filing for the Metropolitan Life Insurance Company, ----- for that firm during the summer vacation of 1931. (having worked, working)
27. At the meeting of the bar association last July the President ----- some striking facts about law-breaking in this country. (has presented, presented)
28. I ----- in a bank during my last vacation. (have worked, worked)
29. Last week we ----- the small sloop in the races at West Hampton. (have sailed, sailed)
30. For the last few months I ----- much interested in your magazine called *Your Home*. (have been, was)
31. Fifteen years ago our company ----- fighting in France. (had been, was)
32. John ----- just finished high school. (had, was)
33. I ----- be grateful for your prompt attention to this matter. (shall, will)

DIAGNOSTIC TEST (*Continued*)

34. We ----- like to have you visit us in our new home. (should, would)
35. Towser was ----- in the front yard. (laying, lying)
36. The horse ----- down to roll. (laid, lay)
37. He had to ----- there and watch the pendulum come down.
(lay, lie)
38. The drunkard was ----- in the snow. (laying, lying)
39. How long has he been ----- on that bench? (setting, sitting)
40. We saw a milk bottle ----- in the road. (laying, lying)
41. The boiler ----- causing much confusion. (burst, bursted, busted)
42. Godfrey ----- in and asked Nancy to adopt Eppie. (came, come)
43. The child has ----- in front of the truck. (ran, run)
44. I haven't ----- my bath yet. (taken, took)
45. The shot must have ----- from the automobile. (came, come)
46. I ----- him yesterday. (saw, seen)
47. I was almost ----- . (froze, frozen)
48. I ----- had a mark under 80 per cent this term. (ain't, haven't)
49. ----- I go with you? (can, may)
50. You ----- known better. (might have, might of)

GRAMMAR MINIMUM ESSENTIALS

AGREEMENT OF VERB AND SUBJECT — PRACTICE TEST 13

Fill each blank with the correct or preferred word or expression:

1. The lower part of the lungs ----- inflated. (are, is)
2. ----- the sides have to be equal? (doesn't, don't)
3. Another interesting feature ----- the alumni notes. (are, is)
4. Your answer ----- seem right. (doesn't, don't)
5. On the pier there ----- boys playing with a canoe. (was, were)
6. The record of orders received ----- as follows. (are, is)
7. The brilliant white of their blossoms ----- with the deep blue
of the water. (contrasts, contrast)
8. There ----- only two seats for us. (was, were)
9. The last three chapters ----- very short. (are, is)
10. There ----- present only Sarah and her cousin. (was, were)
11. The charm of her mother's features ----- to be found in Alice's
face. (was, were)
12. On Main Street ----- a dry goods, grocery, and hardware store.
(are, is)
13. Every one of the boys ----- to work. (like, likes)
14. In the chasm an iron railing and every other safeguard -----
provided. (are, is)
15. Cedric and Athelstane ----- insulted at the banquet. (was,
were)

PRACTICE TEST (*Continued*)

16. Meanwhile Hastings and Constance ----- to elope. (decide, decides)

17. The long line of mourners, each with bowed head, ----- very impressive. (was, were)

18. Neither Harold nor Eugene ----- ready. (are, is)

19. Kipling's poetry and prose ----- easy to remember. (are, is)

20. Among the group of Pilgrims ----- Standish and Alden. (was, were)

21. Neither of the girls ----- prepared. (was, were)

22. Each of you ----- to do that work. (are, is)

23. The mother and children ----- walking along the canal. (was, were)

24. The subordinate clause ----- express a complete thought. (doesn't, don't)

25. He ----- know which car to buy. (doesn't, don't)

26. Lower prices ----- unemployment, not prosperity. (cause, causes)

27. The pitchers of our team ----- very tired. (seem, seems)

28. There ----- too many principal clauses in the sentence. (are, is)

29. ----- Locksley's men dressed in green? (was, were)

GRAMMAR MINIMUM ESSENTIALS

30. You, the chairman, ----- the one to present the watch. (are, is)

31. The perpetuation of our government ----- largely on the training of our future citizens. (depend, depends)

32. There ----- useful and useless machines. (are, is)

33. The forts protecting the bay ----- firing on the ships. (are, is)

34. The long low buildings of the inn ----- out in the moonlight.
(stand, stands)

35. Charging up a hill ----- six hundred men on beautiful horses.
(was, were)

36. To every argument there ----- two sides. (are, is)

37. There ----- two plots in his story. (are, is)

38. There ----- some wonderful matches on the first afternoon of the tournament. (was, were)

39. The people of New York City ----- more than half of the total state tax. (pay, pays)

40. Mildred ----- know how to solve the tenth problem. (doesn't, don't)

PRINCIPAL PARTS — PRACTICE TEST 14

Fill each blank with the verb form named. Give the active voice of a transitive verb unless the passive is asked for.

1. Father ----- to Tulsa to visit Uncle Henry. (present perfect of *go*)
2. Mother ----- down to rest. (past perfect of *lie*)
3. I ----- that yesterday. (past of *do*)
4. Just then the conductor ----- along. (past of *come*)
5. You ----- me too much change. (past of *give*)
6. I ----- her two or three times. (present perfect of *see*)
7. Edward ----- in the assembly four or five times. (present perfect of *speak*)
8. I ----- all kinds of horses. (present perfect of *ride*)
9. Matilda started well but soon ----- tired of her work. (past of *become*)
10. Your mother often ----- this lullaby to you. (past of *sing*)
11. Thomas ----- a good spirit. (present perfect of *show*)
12. Great Britain ----- the worthless ship. (past of *sink*)
13. Our team ----- yours easily. (past of *beat*)
14. He ----- a bicycle from New York to Cleveland. (past perfect of *ride*)
15. The rope ----- (past perfect of *break*)

GRAMMAR MINIMUM ESSENTIALS

VERBS COMPLETED — PRACTICE TEST 15

Fill each blank with the correct or preferred word or expression:

1. I ----- be glad to see you again. (shall, will)
2. We ----- perhaps have time to stop off at San Remo. (shall, will)
3. We ----- for about three hours on the spring of the car and finally about four o'clock were ready to start out again. (were working, worked)
4. Alcoholic liquors ----- in use ever since the beginning of the agricultural period of the human race. (have been, were)
5. The woman ----- in. (came, come)
6. In the November issue there ----- an article about interior decoration. (has been, was)
7. We never ----- in a tent before that night. (did sleep, had slept)
8. The house ----- for forty years and is still in good condition. (has stood, stood)
9. Nobody ----- him since. (has seen, saw)
10. She answered "Yes" but ----- go away. (don't, didn't)
11. I ----- my homework yet. (didn't do, haven't done)
12. Smallpox in the old days ----- many deaths. (has caused, caused)
13. There's a young boy ----- on straw. (laying, lying)

PRACTICE TEST (*Continued*)

14. Lord Ronald wants to ----- down and rest. (lay, lie)
15. The tired little girl ----- down in the snow. (laid, lay)
16. There was Dan ----- in a heap by a haystack. (laying, lying)
17. I could hardly ----- down. (lay, lie)
18. He ----- there motionless. (laid, lay)
19. Some of the cattle are ----- under the elm tree. (laying, lying)
20. Why don't you ----- down? (set, sit)
21. ----- I borrow your fountain pen? (can, may)
22. Helen ----- her book with her. (ain't got, hasn't)
23. Jim ----- going along with our class to Washington. (ain't, isn't)
24. You should ----- been on time. (have, of)
25. He must ----- had a heart of stone. (have, of)

GRAMMAR MINIMUM ESSENTIALS

Name _____ Class _____ Date _____

Perfect Score 33 Right _____ Wrong _____ Score _____ Per Cent _____

(Right - Wrong = Score)

UNIT VIII

CORRECT ADJECTIVES, ADVERBS, AND PREPOSITIONS IN SIMPLE SENTENCES

DIAGNOSTIC TEST

Fill each blank with the correct or preferred word or expression:

1. The people made _____ offering to the gods. (a, an)
2. I like this kind of _____. (a knife, knife)
3. I am enjoying _____ book. (this, this here)
4. It is hard to memorize _____ poem. (that, that there)
5. _____ kind of races is interesting. (these, this)
6. We have _____ kind of gloves in brown and black. (that, those)
7. He couldn't see _____ until five o'clock. (anybody, nobody)
8. He wasn't making _____ noise. (any, no)
9. I haven't _____ baseball glove. (a, got no)
10. She didn't do _____. (anything, nothing)
11. I _____ time to waste. (ain't got no, haven't any)
12. I don't want _____. (any, none)
13. There aren't _____ forks left in the box. (any, no)

DIAGNOSTIC TEST (*Continued*)

14. That hasn't ----- to do with the case. (anything, nothing)
15. I ----- hardly see the blackboard. (can, can't)
16. Josephine is the ----- dresser of the two. (better, best)
17. Sultana is my ----- horse. (favorite, most favorite)
18. Rebecca wished to move to a ----- village. (livelier, more livelier)
19. Herbert ranked very ----- in his class. (high, highly)
20. It hurt ----- . (terrible, terribly)
21. The cat drank out of a cup ----- . (easily, easy)
22. Richmond Hill played very ----- . (good, well)
23. In the tent I slept ----- on a bed of balsam. (comfortable, comfortably)
24. You took those books back very ----- . (prompt, promptly)
25. She was ----- . (awful ugly, ugly)
26. I don't know "Sea Fever" very ----- . (good, well)
27. Overhead the birds are singing very ----- . (sweet, sweetly)
28. ----- bad weather the girls were unable to play captain ball in the school yard on Thursday. (because of, due to)
29. I compared the British movement ----- the American. (from, with)

GRAMMAR MINIMUM ESSENTIALS

30. ----- the sofa is a heavy table. (behind, in back of)

31. In the treasure chamber there are three caskets full -----

diamonds. (of, with)

32. The queen tossed the diamonds ----- the river. (in, into)

33. Willard copied the assignment ----- me. (from, off)

CORRECT ADJECTIVES AND ADVERBS IN SIMPLE SENTENCES
PRACTICE TEST 16

Insert in each blank the correct or preferred word or expression:

1. He is ----- honest man. (a, an)
2. What kind of ----- did your father buy? (automobile, an automobile)
3. ----- crypt was under the city. (this, this here)
4. ----- cotton is grown on the Piedmont plateau. (this, this here)
5. I haven't prepared ----- lesson. (this, this here)
6. ----- people ran away. (these, these here)
7. I don't like ----- kind of people. (that, those)
8. He spoke for an hour in ----- tiresome way. (a, that)
9. Where can one buy ----- kind of gloves? (that, those)
10. I enjoy associating with ----- kind of boys. (that, those)
11. They didn't have ----- machinery. (any, no)
12. They didn't have ----- to do. (anything, nothing)
13. William the Conqueror didn't have ----- interest in the welfare of the Anglo-Saxons. (any, no)
14. I haven't had ----- time to see her. (any, no)
15. I don't see ----- . (anything, nothing)
16. I ----- English grammar. (ain't got no, haven't an)

GRAMMAR MINIMUM ESSENTIALS

17. I didn't promise ----- such thing. (any, no)

18. I'm not going to take ----- music lesson on a day like this.

(a, no)

19. He didn't have ----- confidence in the doctor. (any, no)

20. I don't know ----- about that topic. (anything, nothing)

21. I ----- hardly lift the battery. (can, can't)

22. Goethe is one of the world's ----- writers. (foremost, most
foremost)

23. Please be a little ----- (more quieter, quieter)

24. John is the ----- of the two. (stronger, strongest)

25. Which is the ----- singer, Jerry or Harry? (better, best)

26. The company's advertisements are ----- (unique, very unique)

27. I burnt my arm ----- last night. (good, severely)

28. I ----- was stiff. (sure, surely)

29. It's ----- cold out here in the street. (awful, very)

30. Everybody treated me ----- (good, well)

31. We won the game ----- (easily, easy)

32. Our food wasn't cooked ----- (good, well)

33. Our prospects looked quite ----- for a championship team.
(good, well)

PRACTICE TEST (*Continued*)

34. The battle raged ----- (furious, furiously)
35. They didn't do the work ----- (proper, properly)
36. He ----- hardly any money. (didn't have, had)
37. I don't see ----- difference. (any, no)
38. Harry's composition is quite ----- (good, well)
39. He will return in ----- an hour. (a half, half)
40. Joe Storer is the ----- pitcher of the two. (best, better)

GRAMMAR MINIMUM ESSENTIALS

PREPOSITIONS — PRACTICE TEST 17

Fill each blank with the correct or preferred word or expression:

1. The old man approached the two strangers and invited them _____
his camp. (in, into)
2. "One hundred!" cried the man _____ me. (behind, in back of)
3. I got one _____ my father. (by, from)
4. Has either one of you seen the book _____ yesterday morning?
(after, since)
5. Did you get the assignment _____ Margaret? (from, off of)
6. Get a transfer _____ the conductor. (from, off)
7. We all got _____ the car. (in, into)
8. By working during vacation one becomes familiar _____
business. (along the line of, with)
9. Did you copy the poem _____ the blackboard? (from, off)
10. _____ excess oil in the crankcase the spark plug fouled. (because
of, due to)
11. _____ the rain the game was called off after the fifth inning.
(because of, due to)
12. We spent a whole month _____ England. (at, in)
13. After swimming _____ Great Peconic Bay for a half hour we
climbed _____ the motor boat. (in, into) (in, into)

PRACTICE TEST (*Continued*)

14. Who sits ----- you in the history class? (behind, in back of)
15. ----- the snow and ice the game was not played. (because of, due to)
16. Then we went ----- the house. (in, into)
17. ----- sickness Willard was unable to run the quarter mile against Washington High. (because of, due to)
18. We stayed ----- New York three days. (at, in)
19. I got the knife ----- Jerry. (from, off of)
20. There was a spirit of friendliness ----- the ten contestants. (among, between)

GRAMMAR MINIMUM ESSENTIALS

Name-----Class-----Date-----

Perfect Score 25

Wrong-----Score-----Per Cent-----

UNIT IX

PARTICIPLES, GERUNDS, AND INFINITIVES

DIAGNOSTIC TEST

In these sentences draw one line under each participle, two lines under each gerund, and a dotted line (.....) under each infinitive. Underline the whole participle or gerund, whether it is made up of one, two, or three words. When marking an infinitive, place the dotted line under both the verb and the sign *to* if it is expressed.

1. Standing there, they looked first at the animals and then at me without asking a question.

2. Having lived on a farm for two years, I know something about breaking a colt and milking a cow.

3. Before going to the game I helped mother finish the dishes.

4. After resting for half an hour I started out again, eager to catch a glimpse of the skyscrapers of New York.

5. The purpose of this flight has been to demonstrate the feasibility of establishing aërial communication with all the countries of the world.

6. After spending a half hour with the old salt it is easy to picture him as cook and sailor and navigator.

7. It made every one of them dreadfully seasick to go galloping and rocking over the plains on a camel's back.

8. She ought not to keep him waiting.

9. I learned to swim by lying on the piano stool and practicing strokes.

10. After trying five times to solve the algebra problem I asked my father to help me.

11. Having been defeated at three successive elections, he gave up politics.

PARTICIPLES — PRACTICE TEST 18

In these sentences draw a line under each participle:

1. Near a willow stub the mice had been out in the starlight, making short excursions and leaving a lacy network.
2. Goods not worth advertising are not worth selling.
3. The city overlooking the Golden Gate is apart from all others in the fascination experienced by visitors.
4. Taking another ferry to Mill Valley, we may visit the Muir Woods National Monument, with its grove of redwoods, some with a girth of forty-six feet and a height of two hundred fifty feet, preserved for posterity in a canyon on the lower western slope of Mount Tamalpais.
5. There was the robin, perched on the handle of the teakettle and trying to attract our attention.
6. The villa stood on an eminence, circled by austere pines, and terraced with innumerable vegetable gardens and olive trees.
7. That small girl in her woolly red coat, with her golden locks peeping inquisitively from under her hat, and her blue eyes sparkling with the keen zest of living, was I.
8. Trudging across the field to find the cows, I heard whiny sounds coming from a mound of snow beside the cabin.
9. The men were all in fine spirits, working on their winter equipment all day, and every day celebrating the birthday of one of the crew.
10. Through most of his stories, written to entertain young and old, one can feel the background of the waters, the tug and pull and roar of the waves breaking on the New England coast.

GRAMMAR MINIMUM ESSENTIALS

GERUNDS — PRACTICE TEST 19

In the following sentences draw a line under each gerund:

1. Who could help loving the tattered little Parisian waif waiting at our door?
2. By following the lights at night and keeping a close watch by day, I found my way among the islands and reefs scattered along our course.
3. To tell the truth, I detest the whole idea of selling one's name and nothing else.
4. After reading history and travel books he was equipped for observing conditions in the countries bordering on the Mediterranean.
5. His flights have always helped in extending knowledge of flying conditions.
6. After meeting the distinguished guests some of the airmen fell asleep between the serving of the soup and the fish.
7. Those noisy little sparrows have stopped twittering at last and have gone to sleep.
8. Being caught in the ice is all in the day's work in Arctic navigation.
9. In fact she insisted on my coming here and seeing for myself.
10. Having the habit of looking on the bright side of things helps one to meet troubles with a smile.

INFINITIVES — PRACTICE TEST 20

In the following sentences draw a line under each infinitive. Underline both the verb and the sign *to* when it is expressed.

1. Lowell Thomas by showing pictures of Palestine and Egypt made me wish to go to the Holy Land.

2. Something had to be done to help the family living opposite us.

3. Our policy during the past ten years has been not only to help but also to teach the natives to help themselves.

4. I do not seem to be able to figure that out.

5. The hardest thing in business is to get men to take responsibility.

6. The government, desiring to help the farmers, undertook to build large dams to store the water for the dry season.

7. It is jolly to know a shipowner and sail on a ship of his.

8. Let us try to catch the nine-thirty train.

9. They persuaded him to borrow a mask and join a band of students out for some fun.

10. Elephants making their homes in the African jungles have been known to pull houses down to get at the inmates and to tear men to pieces.

GRAMMAR MINIMUM ESSENTIALS

Name_____Class_____Date_____

Perfect Score 20

Wrong_____Score_____Per Cent_____

UNIT X

ADJECTIVE CLAUSES, ADVERB CLAUSES, AND NOUN CLAUSES

DIAGNOSTIC TEST

In the following sentences draw one line under each adjective clause, two lines under each adverb clause, and a dotted line (.....) under each noun clause. Underline every word belonging to the clause and no word which is part of another clause.

1. Few who go to the theater demand that they be made to think.
2. The same boy who attempts to "rattle" an opposing pitcher will stand quietly and considerately by in a golf match while his opponent makes a shot.
3. You should exercise your head so that you will be able to enjoy the things that are lost to the mentally awkward, weak, blind, and slow.
4. When one contemplates the freight trains, trucks, steamships, and other means of transportation, it is hard to understand where everything is going.
5. When the bear realizes he is surrounded, his instinct for safety leads him to make a break for the woods.
6. When I reached the station I discovered that my train was an hour late.
7. At night, as we ascended the great river, we could see distant lights in solitary houses and in tiny hamlets and villages which lined the shores all the way to Montreal.
8. Every man feels that all the beautiful sentiments in the world weigh less than a single lovely action.
9. That the oil waste cast up in the sea is a nuisance to all who use the beaches is self-evident.
10. "Pigs is pigs," stoutly insisted the local express agent when quoting rates on a shipment of guinea pigs.

ADJECTIVE CLAUSES — PRACTICE TEST 21

In the following sentences draw a line under each adjective clause. Underscore every word which belongs to the adjective clause and no word which is part of another clause.

1. He makes no friends who never made a foe.
2. The only failure a man ought to fear is failure in cleaving to the purpose he sees to be best.
3. The greatest pleasure I know is to do a good deed by stealth and to have it found out by accident.
4. Of the plays you have read which do you like best?
5. The Great Valley, smiling with the bounty nature has richly bestowed upon it, is lined with dynamic towns and cities.
6. Who is most dead — a hero by whose monument you stand, or his descendants of whom you have never heard? — THOREAU
7. The newcomers found themselves in a land where farming was practically at a standstill.
8. I lived in southern New England at the time when the memorable flight of wild pigeons took place in that section of the country.
9. America, which is another name for the United States, has a climate which permits outdoor swimming in some section or other all the year round.
10. The acorn from which sprang this live oak was placed in the cleft of a granite boulder by a chipmunk that was storing up food for the winter.

GRAMMAR MINIMUM ESSENTIALS

ADVERB CLAUSES — PRACTICE TEST 22

In the following sentences draw a line under each adverb clause. Underscore every word which belongs to the adverb clause and no word which is part of another clause.

1. When a storm is too widespread to be circled, the plane waits before starting.
2. Daniel Kerlin woke when the clock in the kitchen beneath him struck ten.
3. As she read she was thinking hard.
4. They know no more about the affair than I.
5. Although some boys dislike Jerry, he is a wonderful companion if one is not too busy a person.
6. The pores open when the skin is subjected to heat, and contract when exposed to anything cold.
7. Bananas will stand more moisture than most fruit trees, and do their best when they have plenty of it.
8. When working hard, Mr. Eaton is more irritable than a bear with a sore head.
9. We are all poets when we read a poem well.
10. If a German, Italian, or Frenchman spoke to you, would you know what he was saying?

NOUN CLAUSES — PRACTICE TEST 23

In the following sentences draw a line under each noun clause. Underscore every word which belongs to the noun clause and no word which is part of another clause.

1. Although I have studied the question for ten minutes, I am still wondering whether there is an answer.
2. Some one remembered a rumor that there was a lone Eskimo hut ten miles away.
3. I don't know when I'll be back but hope to reach home in time for the tennis tournament, which begins on September 1.
4. We want what we want.
5. What you will see depends upon you.
6. It has been proved that the earth is round.
7. What one really gets in college cannot be bought with money.
8. "Then why did we leave?" asked Perkins, who up to this time had taken no part in the conversation.
9. It is generally assumed that the tiger is a harmful creature.
10. Fall weather in Wyoming means for weeks what Eastern states enjoy occasionally and call Indian summer.

GRAMMAR MINIMUM ESSENTIALS

Name _____ Class _____ Date _____

Perfect Score 20

Wrong _____ Score _____ Per Cent _____

UNIT XI

KINDS OF SENTENCES

DIAGNOSTIC TEST

Classify the following sentences by writing in each parenthesis *S* for simple sentence, *Cd* for compound sentence, *Cx* for complex sentence, *Cd-cx* for compound-complex sentence, and *Cx-cx* for complex-complex sentence:

() 1. Laura put back the receiver, flung her arms over her head, took a deep breath, stretched, and let her arms fall.

() 2. There was great merriment and feasting, and there was dancing and music.

() 3. The ferry boat bumped softly against the floating dock where fishermen sat mending their nets.

() 4. A typhoon is a violent whirlwind, and the term is used specifically of the whirlwinds in the China seas because they have terrible energy.

() 5. Superb golf course, model yacht harbors, bridle paths, and play fields look out over the Golden Gate and blue Pacific.

() 6. I wish I had gone to the concert.

() 7. Of course we all make mistakes, but we learn by them.

() 8. There is not a man who ever got what a great university had to give who ever could repay the university.

() 9. It was a dark night and the wind was blowing a gale right off shore.

() 10. Now the corn, barley, and oats are high and green.

() 11. I wanted to go somewhere that other people hadn't gone.

() 12. That's the best pie I ever ate, and I'm hoping to see another one like it some day.

() 13. We passed Three Rivers at night and saw the lights on the trading post.

() 14. "You may sit over there while I telephone," she said.

() 15. The annual rainfall is about thirty-two inches and comes at any time of the year.

() 16. It begins to look as if it were time to remake the American geographies.

DIAGNOSTIC TEST (*Continued*)

- () 17. I asked how he knew that they were no good.
- () 18. High school boys think that the big university teams are successful because they have wizard coaches who teach their teams elaborate and intricate plays.
- () 19. The Eskimo hut was there but it had been deserted for years.
- () 20. A raven croaked as he flapped across the valley.

GRAMMAR MINIMUM ESSENTIALS

KINDS OF SENTENCES — PRACTICE TEST 24

Classify the following sentences by writing in each parenthesis *S* for simple sentence, *Cd* for compound sentence, *Cx* for complex sentence, *Cd-cx* for compound-complex sentence, *Cx-cx* for complex-complex sentence:

- () 1. All the boys and girls danced and yelled.
- () 2. Don't shiver at the goal when the puck comes singing down the ice.
- () 3. "What is your name?" said the clerk.
- () 4. Delivering milk in bottles was a new thing then, and I was the first to do it in our part of the country.
- () 5. He proceeded to obey silently, but was confused and embarrassed at this unexpected turn of events.
- () 6. When I name Will Rogers as its star and add that it is his best picture to date, you will agree that *Lightnin'* needs no further recommendation.
- () 7. If I knew London as well as father does, I should be sure never to be bored in that city.
- () 8. Mother and father sat down and watched the farther shore.
- () 9. His voice is melodious and firm and it never rises beyond control.
- () 10. The Indians spread their blankets on the creeks that carried a film of oil, wrung them out, and sold the product as "Seneca Oil."
- () 11. Nearly half the world's wool comes from the Southern Hemisphere, but the greater part is used north of the equator, where population is denser.
- () 12. The authorities on world food supply do not know whether population is going to increase so fast that starvation will result.
- () 13. As the submarine warship grows larger, it becomes increasingly difficult to operate.
- () 14. The wintry blasts had no terror for the younger generation, and skating was the order of the season.
- () 15. Marion and I took a final look about the apartment and then went to the door.
- () 16. I don't know when I'll be back.
- () 17. To construct a house that will withstand an earthquake is not difficult if you can command the right materials and good carpenters.
- () 18. When I was a child, my older brother sometimes fought my battles for me, but the time comes when a boy must stand on his own legs.
- () 19. Men gather in groups at the long tables, and discuss the events of the day.

PRACTICE TEST (*Continued*)

() 20. Our vessel was a bark of thirteen hundred tons, and besides the officers and the crew we had ten passengers.

() 21. I knew I had won my point.

() 22. It is said that Columbus tied the *Santa Maria* to a ceiba tree when he reached Santo Domingo.

() 23. His years sit lightly on him, and he still does much of the work on his estate.

() 24. The men and women laughed and cheered.

() 25. The training of birds is a task requiring patience and diligence; the breeding of them is a life work.

GRAMMAR MINIMUM ESSENTIALS

Name _____ Class _____ Date _____

Perfect Score 25

Wrong _____ Score _____ Per Cent _____

UNIT XII

PUNCTUATION OF COMPLEX AND COMPOUND SENTENCES

DIAGNOSTIC TEST

Punctuate the following sentences. Overpunctuation is just as bad as underpunctuation. Therefore a sentence is wrong if an unnecessary mark is inserted or a needed mark is omitted. Do not divide one good sentence into two sentences.

1. The *Review of Reviews* does not have any sentimental stories cooking articles and style pages therefore I like this magazine
2. There are many pictures in *King Solomon's Mines* some of which I shall tell you about
3. I expect to be there promptly at ten o'clock and if I am more than fifteen minutes late don't wait for me
4. You needn't talk to me about that said Baker I'm not the proprietor,
5. Observing many old people one notices that some live and others conserve life
6. Stories make friends for a magazine the departments and special articles keep them
7. Intelligent people should read books like *Eben Holden* said Ethan less intelligent ones should read the type of *Pride and Prejudice*
8. If the weather is good I heard him say I shall meet you
9. Romeo was a member of the Montague family who were the deadly foes of the Capulets
10. On her visit she meets Henry Tilney whom she marries after many trials and tribulations
11. A boy who is willing to work usually finds a job that he enjoys
12. One day Small One went out on the road to play with Emma whose mother sold candy and soda to passers-by
13. She will live just two doors away from you therefore you will be able to see her frequently
14. His eyes which listlessly scanned the buildings were dull
15. Memorizing is easy thinking is hard

DIAGNOSTIC TEST (*Continued*)

16. Soon after he got a job as tutor in a boys' school where he became the clown of the school
17. Tom said Mr Baker can you keep a secret
18. A great part of the book is history some of it however is fiction
19. Just as we succeeded in steering the sled to the side of the road the automobile passed us
20. Is there any harm in that inquired Margaret
21. Experience keeps a dear school says Franklin but fools will learn in no other
22. Was it not a privilege asked Marion to hear Alfred Noyes read his own poems
23. Who said He that lives on hope will die fasting
24. Jim said Are you going to experiment on me
25. Who said The greatest of faults is to be conscious of none

GRAMMAR MINIMUM ESSENTIALS

PUNCTUATION OF QUOTATIONS — PRACTICE TEST 25

Punctuate and capitalize the following sentences:

1. What subjects are you studying this term said Mr Arnold
2. This is a kind of radio said Kenneth I have never seen before
3. It's been my experience drawled the mender that men who are worth hiring come after their jobs
4. I have discovered no defect in the magazine said Harold there are however two outstanding merits worth speaking of
5. I want to see you he said about something special
6. What makes you so sure of that said father
7. Come sir brace up said the captain what do you mean by running away from danger
8. What do you want growled the old man who sent you here
9. Sit right down for a long talk said the artist who gave you my Los Angeles address
10. Are you going to the Army-Navy game said Mr Williams
11. Are you coming to the party said Helen we all are hoping to see you
12. This isn't an ordinary knife said George it's a Boy Scout knife with eight blades
13. Why are you frightened said Marjorie to little Tim the dog will not hurt you
14. Then said Max the crowd in the stands shouted hold them
15. A man in a small boat one of the few witnesses shouted they're off for England
16. Pure blue Elkins said is rare in nature
17. All dreaded war said the President all sought to avert it
18. Why she cried that makes us rich!
19. Do you wish the court to understand said Judge Thatcher that you refuse to renew your dog license
20. Do you mind telling me said the postman as he handed the letters to May Lamberton Becker why so many boys and girls from all parts of the country write to you

PUNCTUATION OF COMPLEX SENTENCES — PRACTICE TEST 26

Punctuate the following complex sentences:

1. "The Great Game" which is in the January issue will interest you
2. If you think twice before you speak once you will speak twice the better for it
3. G. K. Chesterton who has been living in South Bend is delighted with the kindly and tolerant spirit he found there
4. The beads that are manufactured in Venice are artistic and attractive
5. Suddenly I heard a sniff which grew stronger and stronger
6. The place in which they live is called Sherwood Forest
7. The highwayman is riding toward Bess's house which in the picture one can see in the distance.
8. The English class of which I am a member is preparing a classbook entitled "Favorite Magazines"
9. In the old days a sailor was often flogged because he annoyed the captain and could do nothing to protect himself
10. Quick as a flash we darted up the street to the blacksmith shop where we implored the owner to give us four discarded horseshoes
11. The Panama Canal Zone to which Major General Gorgas was sent had the unenviable reputation of being about the most unhealthful spot in America
12. The *Mentor* is a wise and faithful counselor for its contents are always informing
13. The December issue contains a picture of the editorial staff which consists of five men and three women
14. Every month *Country Life* prints a reproduction of a famous painting which is always worth cutting out and framing
15. When I was a boy in the hills of Vermont twelve miles from the railroad the only merchandise I saw was in the country store
16. *Laughing Boy* Oliver La Forge's first novel is as you doubtless know an authentic story of Indian life
17. I thanked Locksley and said I would make use of the horn which he had given me
18. Though apparently amused by questions regarding his personal life Stalin gave the desired information saying he had a wife and three children the oldest being a boy of twenty-one
19. The November issue had an article about the schoolhouse that graduated into a house
20. A boy with experience in the kind of work he wishes to do secures a position more easily than one without experience

PUNCTUATION OF COMPOUND SENTENCES — PRACTICE TEST 27

Punctuate the following compound sentences:

1. Oliver Twist was born in a poorhouse and a few minutes after he was born his mother died
2. Another fault of my writing is poor sentence structure sometimes I put a period at the end of a half-sentence
3. He was just he could be kind
4. I fear that most of our modern co-eds have no respect at all for arithmetic and accounts at least their fathers seem to think so on the first of each month
5. I was heartily thankful when the voyage was over and I don't know when I have set foot on land with more relief than I did on my arrival in America
6. Mr Ahnelt had a knack of picking styles and people recognizing his ability began to question him as to where they could procure the patterns
7. People should not read dull books at any time but I suppose it is more difficult to read a dull book in the summer than in the winter
8. It looked as if more snow were not far off and the roads might be drifted waist-deep by another morning but never a guest was kept away from the feast
9. Such extreme altitudes may not be attained in the immediate future but engineers are trying to perfect plans and equipment to reach them
10. A sudden and violent wind blew their tent so far away that they never found it again then torrents of rain beat down on the unprotected group
11. The *Open Road for Boys* was founded in 1919 and in 1925 the circulation was less than a thousand
12. Drums banged women scurried
13. Modern women and girls want to wear the most up-to-date in clothing and the *Pictorial Review* is known to have the latest
14. Bridges now span the river elevators and granaries are all along its banks
15. He wanted me to try the sport of diving through the ice because I thought it too dangerous he went off alone
16. Men are not necessarily averse to frequenting eating places that are attractively got up but it is almost too much to expect them to go hungry simply for the sake of interior decoration
17. Locksley entered the contest his opponent was one of the king's men
18. The friendly little dinner party was over and every one of the guests had thoroughly enjoyed it
19. The waves dash high on the stern coast the storm tosses the branches of the trees to and fro
20. College students work hard to pass their subjects therefore when they go out into the business world they are prepared to work hard to succeed

GRAMMAR MINIMUM ESSENTIALS

Nam ----- Class ----- Date -----

Perfect Score 25 Right ----- Wrong ----- Score ----- Per Cent -----

(Right - Wrong = Score)

UNIT XIII

PRONOUNS IN COMPLEX AND COMPOUND SENTENCES

DIAGNOSTIC TEST

Fill each blank with the correct or preferred word or expression:

1. Half way through the story the reader is uncertain as to -----

Holgrave really is. (who, whom)

2. She is bigger than ----- (I, me)

3. John said that the guilty one wasn't ----- (he, him)

4. He is better than ----- in history. (I, me)

5. The cashier asked ----- signed the check. (who, whom)

6. Please hand this letter to a friend ----- you think will be interested
in it. (who, whom)

7. One day my father told my brother and ----- that he would
take us to the Harvard-Yale game. (I, me)

8. No one except ----- knew what caused the accident. (he, him)

9. Lend the book to ----- asks for it. (whoever, whomever)

10. The player ----- the captain expected to fill Monte's place was
barred from the game. (who, whom)

DIAGNOSTIC TEST (*Continued*)

11. _____ do you think will be elected captain of the football team?
(who, whom)
12. Whenever I hear any one say "swell," I could pounce on _____.
(him, them)
13. If a person once reads the *Saturday Evening Post*, _____ will become a regular reader. (he, he or she, they)
14. Does any one have a favorite song _____ would like to have sung?
(he, he or she, they)
15. The life of an engineer demands that _____ be able to endure hardships. (he, they)
16. The poem shows that one may get pleasure out of an idle hour by thinking back over the memories _____ of pleasant days. (he has, you have)
17. Every one should memorize "How Did You Die?" for it will help _____ to fight the battles of life. (him, them)
18. When one is excited, _____ may lose self-control. (he, one, they)
19. If any one sits in the broken seat, _____ will be uncomfortable.
(he, they)
20. We are trying to decide _____ should be sent. (who, whom)
21. It is not _____ who are in charge of the club meeting. (us, we)
22. I am going to tell an incident that happened to _____ one evening while I was at home alone. (me, myself)

GRAMMAR MINIMUM ESSENTIALS

23. Below the cartoon -----, "At Last the Kangaroo Has Become Popular." (is printed, it says)

24. Every one feels, while reading Edgar Allan Poe, as if cold eels were sliding down ----- back. (his, his or her, their)

25. If any one dislikes the classbook subject, let ----- say so now.
(him, him or her, them)

CASE OF PRONOUNS — PRACTICE TEST 28

Fill each blank with the correct or preferred word or expression:

1. He knows his history better than (I, me)
2. You are almost as bad as (I, me)
3. Vote for a candidate you are sure is honest and intelligent. (who, whom)
4. Do you ever wish you were? (he, him)
5. Walter is a more interesting talker than (her, she)
6. Ruth can play better than (he, him)
7. The princess was more beautiful than (her, she)
8. Bob likes the canoe as well as you and do. (I, me)
9. The other girls laughed at Olive and (I, me)
10. That is the type of man he would like to have as a friend.
(who, whom)
11. Dr. Williams, Dr. Wheeler has the pleasure to succeed,
has the same telephone number as his predecessor. (who, whom)
12. Nina Wade is the girl Harold Thompson is going to marry.
(who, whom)
13. When the man Othello thought was his friend was dying,
Othello learned the truth from him. (who, whom)

GRAMMAR MINIMUM ESSENTIALS

14. Mr. Hopkins, -----, you know, receives a salary of \$50,000 a year, spoke on business honesty. (who, whom)

15. Martin objected to ----- was selected to carry on the work.
(whoever, whomever)

AGREEMENT OF PRONOUN WITH ANTECEDENT
PRACTICE TEST 29

Fill each blank with the correct or preferred word or expression.

1. No one was sure ----- answer was correct. (his, his or her, their)
2. When a father, brother, or friend has died, it is useless to wish you had been kinder to ----- (him, them)
3. Boys and girls enjoy reading stories that give ----- a thrill once in a while. (one, you, them)
4. One who has a position has a chance to demonstrate what ----- learned in school. (he, they)
5. The air this morning tells ----- that spring is near. (one, you)
6. It is you who ----- to blame. (are, is)
7. If any one of you likes mysteries, I advise ----- to read Poe's short stories. (him, them)
8. It is I who ----- to see you. (wish, wishes)
9. I like a person who always does ----- best. (his, their)
10. Many things were called for that ----- not in stock. (was, were)
11. I haven't learned all the rules that ----- to the comma. (relate, relates)
12. In school I am acquiring a knowledge of the subjects that ----- information about the world and life today. (give, gives)

GRAMMAR MINIMUM ESSENTIALS

13. If any one fails to prepare his homework, ----- required to do extra work. (he is, they are)
14. Any one can join if ----- to. (he wishes, they wish)
15. Walk right up to some one and ask ----- what the name of the building is. (him, them)

GRAMMAR MINIMUM ESSENTIALS

Name _____ Class _____ Date _____

Perfect Score 25 Right _____ Wrong _____ Score _____ Per Cent _____

(Right - Wrong = Score)

UNIT XIV

VERBS IN COMPLEX AND COMPOUND SENTENCES

DIAGNOSTIC TEST

Fill each blank with the correct or preferred word or expression:

1. Walt Whitman _____ tell how Lincoln died. (doesn't, don't)
2. The subscribers think so well of the *American Magazine* that they tell their friends about it and thereby _____ its popularity. (spread, spreads)
3. Mr. Dillon said to her suddenly, "_____ you ever poor?" (was, were)
4. There _____ men in the party who could tell sad stories. (was, were)
5. There _____ many more at the game than we expected to see. (was, were)
6. Before I knew it, the ten weeks' vacation _____ over. (was, were)
7. She has one of the sewing machines that _____ worked by hand. (are, is)

DIAGNOSTIC TEST (*Continued*)

8. We hope that your friend has received the goods and that the material and style ----- satisfactory. (are, is)

9. We think ----- too many beauty contests going on. (there are, there's)

10. Not ----- the museum since I was very young, I was amazed at its growth. (having seen, seeing)

11. *Betty Zane* and *Clarence* are two books which I ----- several years ago. (have read, read)

12. The Yale graduate was once happy and popular; then he ----- into obscurity because of a sudden catastrophe which took his grit away from him. (faded, fades)

13. The article is written by Rear Admiral E. R. Stitt, who ----- surgeon of the United States Navy since 1900. (has been, was)

14. Stark himself was in the midst of the fray, fighting with the soldiers, and ----- out of the conflict so blackened with powder and smoke that he could hardly be recognized. (came, come)

15. The father and his men are standing on the shore yelling to the girl, but the waves ----- out their cries. (drown, drowned)

16. After we ----- a short time, a thunderstorm came up. (had ridden, were riding)

GRAMMAR MINIMUM ESSENTIALS

17. If the applicant ----- no experience, he is not so likely to be given the position. (had, has had)

18. Until a few months ago I did not realize what an interesting magazine the *Saturday Evening Post* ----- (is, was)

19. I shall be grateful to you if you ----- send me a prospectus of the magazine. (shall, will)

20. Don't throw lighted cigarettes where papers are ----- around. (laying, lying)

21. She wondered whether he was ----- down. (laying, lying)

22. I wish I ----- in a warm house now. (was, were)

23. If I ----- you, I wouldn't go skating today. (was, were)

24. I could ----- passed the examination if I had studied harder. (have, of)

25. He must have ----- that he was taking a grave step. (knew, known)

AGREEMENT OF VERB AND SUBJECT — PRACTICE TEST 30

Fill each blank with the correct or preferred word or expression:

1. People who manufacture chewing gum and cigarettes ----- rich.
(become, becomes)
2. She ----- think she'll pass. (doesn't, don't)
3. Any one noticing these pictures ----- likely to ask where you got them. (are, is)
4. Do you know the three men that ----- in the wineshop? (was, were)
5. “----- you at the meeting of the French Club yesterday?” said Michael. (was, were)
6. In front of the store was an electric diamond ring, whose rays ----- blue. (was, were)
7. Every young man or woman ----- taken for what he or she really is. (are, is)
8. The audience ----- not so imaginative as playgoers were in Shakespeare's time. (are, is)
9. People say that only one lawyer out of ten ----- (succeed, succeeds)
10. All the statements he made ----- supported by evidence. (are, is)
11. Some people ----- she's a spy. (think, thinks)

GRAMMAR MINIMUM ESSENTIALS

12. The expression on the men's faces ----- that there is something wrong. (indicate, indicates)
13. Because the demand for these books ----- been so great, we are able to lower the price. (has, have)
14. Her father was a minister, as ----- several of her uncles. (was, were)
15. The essay explains what -----, in the opinion of the author, the three real reasons for studying Latin. (are, is)
16. Things one is interested in ----- easily remembered. (are, is)
17. In the hamlet there ----- no men that ----- young enough to go to war. (was, were) (was, were)
18. Two books which I enjoyed reading ----- *Green Mansions* and *The Boyhood of a Naturalist*. (are, is)
19. These three lines ----- the part which each person ----- in the story. (show, shows) (play, plays)
20. Last winter there ----- in New York more bread lines than there ever had been before. (was, were)

TENSE — PRACTICE TEST 31

Fill each blank with the correct or preferred word or expression:

1. This is the first time I ----- urged to reply. (feel, have felt)
2. I hope you ----- to see me soon. (come, will come)
3. I shall look pretty carefully into that bill before I ----- for it.
(vote, would vote)
4. When he -----, the ice was half gone. (came, come)
5. He tried to hit the center of the target but ----- . (failed, fails)
6. We asked him whether he was looking for a piece of green paper. He
----- "Yes." (answered, answers)
7. On September 7 we arrived at home from Roxbury, where we -----
the summer. (have been spending, spent)
8. Lord Ullin is standing on a stormy shore watching his daughter, who -----
in a boat with her lover. (is, was)
9. Last summer Stratford Hall was thrown open to the public, and it was ex-
pected that each year thousands of persons ----- visit the mansion in
which perhaps more great men have lived than in any other in America. (will,
would)
10. When a small boy, Davis ----- with his parents to America.
(came, come)
11. If the Black Knight ----- a coward, he would have left Wamba
to his fate. (had been, was)

GRAMMAR MINIMUM ESSENTIALS

12. I was very much surprised when Andrew ----- back home.
(came, come)
13. Tenements which ----- built before 1901 are called "old law
tenements." (was, were)
14. Our Fourth of July was not what it should ----- (be, have been)
15. Since I ----- an Indian before my trip to the Indian
reservation, I enjoyed the novel experience. (never saw, have never seen, had never
seen)
16. Those who ----- their lives during the World War
should not be forgotten. (have sacrificed, sacrificed)
17. If it ----- for the fire, the Normans wouldn't have rushed
out of the castle. (hadn't been, wasn't, weren't)
18. After Silas ----- his money and Eppie ----- as a
substitute, his life changed completely. (had lost, lost) (had come, came, come)
19. I invited him to come to my office so that I ----- convince him
that his estimate was too high. (may, might)
20. Schubert would have died in poverty ----- for the
London Symphony Orchestra. (had it not been, were it not)
21. The Saxons disliked the Normans because the Normans -----
the Saxons. (conquered, had conquered)

PRACTICE TEST (*Continued*)

22. After we ----- ball about five minutes, a policeman came along. (had played, were playing)

23. If he ----- his sister, he would have been lost. (didn't meet, hadn't met)

24. If he ----- told me, I could have helped him. (had, would have)

25. The tent looked as if it ----- kicked by a mule. (had been, were)

GRAMMAR MINIMUM ESSENTIALS

VERB COMPLETED — PRACTICE TEST 32

Fill each blank with the correct or preferred word or expression:

1. If Harold does not do his full share of the work, I ----- be very much disappointed. (shall, will)
2. The butcher said, "I ----- probably have some turkeys next week." (shall, will)
3. If you ----- down on the job and don't practice, your voice will not develop properly. (lay, lie)
4. I studied the proposition while I was ----- in bed. (laying, lying)
5. He acts as if money ----- the least worry in the world. (was, were)
6. I wish I ----- in Philadelphia. (was, were)
7. If I ----- you, I should go home now. (was, were)
8. If he ----- older, he would work harder. (was, were)
9. She acts as if she ----- weary. (was, were)
10. Probably this man whom every one was listening to as if he ----- an oracle had never found out there are such things as sock suspenders in the world. (was, were)
11. Mr. Weller told Aunt Ellen that I ----- gone. (had, was)

PRACTICE TEST (*Continued*)

12. If it had not been for Portia, Shylock would ----- had his pound of flesh. (have, of)

13. If I ----- shown the doll to the baby, she would have wanted it. (had, would have)

14. When we ----- our lunch, I spied some berries. (had finished, were finished with)

15. His mother asked where he had ----- his dinner. (ate, eaten)

16. Yesterday when they ----- to see me, I was ill. (came, come)

17. I could have ----- but thought it wiser to stay at home with mother. (gone, went)

18. She thought Clifford might have ----- tired of being quiet. (became, become)

19. If Gareth had done as requested, he would probably never have ----- Lynette again. (saw, seen)

20. When we arrived, we were welcomed and ----- to our room. (showed, shown)

21. Bill was the only one who had ----- across the lake. (swam, swum)

22. When I was ready to write, I noticed that my pencil was ----- (broke, broken)

GRAMMAR MINIMUM ESSENTIALS

23. He ----- what I told him. (did, done)

24. I couldn't hand my paper in because it was ----- . (tore, torn)

25. When the conductor ----- around, Clifford gave him a bill.
(came, come)

26. I asked Harry why he was ----- in the grass instead of mowing
the lawn. (laying, lying)

27. When you go to the grocery store, I ----- be glad to go with
you. (shall, will)

28. I wonder whether the Careys have ----- to Denver. (gone,
went)

29. When we ----- to a creek, we all waded across it. (came, come)

30. If Wilkins ----- been able to play, the score would have been
different. (had, would have)

GRAMMAR MINIMUM ESSENTIALS

Name _____ Class _____ Date _____

Perfect Score 20 Right _____ Wrong _____ Score _____ Per Cent _____

(Right — Wrong = Score)

UNIT XV

ADJECTIVES, ADVERBS, PREPOSITIONS, AND CONJUNCTIONS IN COMPLEX AND COMPOUND SENTENCES

DIAGNOSTIC TEST

Fill each blank with the correct or preferred word or expression:

1. _____ Black Beauty was becoming tired, Tull changed horses.

(because, being that)

2. Critics today are different _____ they were fifty years ago.

(from what, than)

3. He loved her _____ a father loves his daughter. (as, like)

4. _____ I am allowed only two minutes, I shall not tell another story. (as, being)

5. If Paul Revere rode tonight, would his ride be any different _____ it was in 1775? (from what, than)

6. No one will suspect you _____ you talk too much. (unless, without)

7. Hilda has trouble with her verbs _____ all the rest of us have. (as, like)

DIAGNOSTIC TEST (*Continued*)

8. When I asked father about Milan, he said that he had never been
(their, there)
9. *The Man Who Married a Dumb Wife* is neither too long
too short. (nor, or)
10. The reason our team was beaten was the Jefferson High
boys were much heavier. (because, that)
11. "The squirrel," he said, "is unable to find acorns the
heavy blanket of snow." (because of, due to)
12. One boy is taller and than the other. (more sturdier,
sturdier)
13. you can do it if you try. (certainly, sure)
14. I think a boy should know English and know it (good,
well)
15. man was a detective, but none of us knew him. (this,
this here)
16. As one opens the door and walks our public library, he sees
a spacious room filled with books. (in, into)
17. I'll bet somebody will take it him. (from, off)
18. *Sara Crewe* has a great deal of mystery, while *The Poor Little Rich Girl*
..... (has hardly any, hardly has none)

GRAMMAR MINIMUM ESSENTIALS

19. The most exciting part of the story is -----.

(Rebecca's trial as a witch, when Rebecca is tried as a witch)

20. Whittier's poetry is ----- to understand than Whitman's.

(easier, more easier)

ADJECTIVES AND ADVERBS IN COMPLEX AND COMPOUND
SENTENCES — PRACTICE TEST 33

Fill each blank with the correct or preferred word or expression:

1. When he got _____, he went in and asked for the manager.

(their, there)

2. I think that Jack is the _____ of the two boys. (taller, tallest)

3. It is a well-known fact that ordinarily most of us speak _____

fast and _____. (to, too) (careless, carelessly)

4. The lecture, I think, was _____ interesting. (real, very)

5. Our pupils average as _____ in their studies as the students of
Madison High School. (high, highly)

6. I've struggled hard to do as _____ in English as Evelyn and Ethel.

(good, well)

7. I could never play chess as _____ as they. (good, well)

8. They didn't know who _____ man was. (this, this here)

9. I think that any one who buys _____ kind of pencils is foolish.

(these, this)

10. I haven't _____ one to leave my money to, and I have had my
fill of adventure. (any, no)

11. "I haven't _____ had a chance," whined Irene. (ever, never)

12. Paris is larger than _____ city in France. (any, any other)

GRAMMAR MINIMUM ESSENTIALS

13. My English teacher asked me which of the two books I liked

(best, better)

14. You can find out who Nancy Hanks was. (sure, surely)

15. The first problem is than the tenth. (harder, more harder)

PREPOSITIONS AND CONJUNCTIONS IN COMPLEX AND
COMPOUND SENTENCES — PRACTICE TEST 34

Fill each blank with the correct or preferred word or expression:

1. ----- his creditors were so numerous and insistent, he decided to run away from them. (because, being)
2. ----- the customer wished to buy only a bed, I took her to the third floor. (as, being that)
3. ----- it was the train we wished to take, we got on. (as, being)
4. He acted ----- crazy. (as if he were, like he was)
5. I guess she thought I was a poet on the theory that nobody but a poet would come in and, looking ----- he needed a full meal and a new suit of clothes, ask for a quarter's worth of posies. (as if, like)
6. I don't speak ----- Teddy does. (as, like)
7. These shoes are different ----- the ones I bought from you last year. (from, than)
8. Silas's character was much different in the end ----- in the beginning. (from what it was, than)
9. ----- you walk carefully on this ice, you will surely fall. (unless, without)
10. Put the numbers down just ----- we did yesterday. (as, like)
11. That man drives ----- he owned the whole road. (as if, like)

GRAMMAR MINIMUM ESSENTIALS

12. There are four times as many in the car ----- there are seats for.
(as, than)
13. The reason for the success of the magazine is ----- it represents
a principle. (because, that)
14. ----- Tennyson's suiting the sound to the sense the poem is
enjoyed more if read aloud. (because of, due to)
15. This is a club ----- whose meetings a member of the faculty
should be present. (at, to)
16. After much arguing ----- who was to bat first we started to
play. (about, of)
17. ----- I had read only one of the books, I could not answer her
question. (because, being that)
18. The football score was quite different ----- we expected. (from
what, than)
19. The reason I can't go to the basketball game is ----- my mother
is sick. (because, that)
20. I saw Commander Byrd go ----- the auditorium. (in, into)



GRAMMAR MINIMUM ESSENTIALS

Name.....Class.....Date.....

Perfect Score 20

Wrong.....Score.....Per Cent.....

UNIT XVI

SENTENCE SENSE

DIAGNOSTIC TEST

Indicate the number of complete sentences in each of the following by placing 0, 1, 2, or 3 in the parenthesis:

EXAMPLES

(2) 1. Do you know that Kansas City is one of the leading railroad centers in the country it is the headquarters also of an immense meat-packing industry

(0) 2. Hoping that you will visit us during either your Christmas or your spring vacation

The 2 in the first parenthesis shows that number 1 is two sentences. The 0 in the second parenthesis indicates that number 2 is not a sentence.

THE TEST

() 1. Chauncey M. Depew led the ideal life for a politician a full invigorating life with not an empty minute

() 2. Lake Placid is famous for its winter sports have you ever been there

() 3. Because the manner in which Sheridan describes the smallest details is very humorous which makes the play one of the most entertaining I have ever read

() 4. Marion knew nothing of the world her every thought being to care for her invalid mother

() 5. The worst fault in my writing is poor punctuation when I write a theme I usually leave out some commas or put in some extra ones

() 6. Mr. Post decided to continue his book on aviation as a magazine the first number of the regular magazine appearing in October 1929

() 7. In Prospect Park are many interesting things for example a menagerie greenhouses flower gardens large and small lakes tennis courts and hockey fields

DIAGNOSTIC TEST (*Continued*)

() 8. Rows and rows of white crosses with red poppies growing between the crosses

() 9. Since you moved to Forest Hills I feel lonely come over to see me on Thursday evening and I'll show you some of my new stamps

() 10. The *Woman's Home Companion* is edited to make each home a happier more comfortable and more prosperous place to live in also to help its readers solve their dress problems bring their children up and keep in touch with the best thought of the day

() 11. I should like some information about the history of *Good House-keeping* for example who the founder was and in what year it was first published

() 12. Because Isaac believed that Ivanhoe had saved him from thieves and ruffians

() 13. One day John Burroughs went hunting when he saw a deer he raised his gun to his shoulder but did not shoot

() 14. Ancient mammals the bones of some of which were only recently discovered

() 15. When *Forest and Stream* was first published who the present editor is and what the circulation of the magazine is

() 16. Many times I am desolate and feel blue if when I am in this state I recite a stirring poem to myself it cheers me up and urges me on to fight the battle through and win

() 17. One day while playing near the creek I saw an eel which I tried to catch

() 18. Richard Halliburton explorer and adventurer in his cave on the island of Tobago where he lived for twenty-eight days in the manner of Robinson Crusoe

() 19. We cannot bring back the past not an hour of it

() 20. As a rule the picture on the cover is one that emphasizes the time of the year during the football season the picture generally relates to that sport

GRAMMAR MINIMUM ESSENTIALS

SENTENCE SENSE — PRACTICE TEST 35

Indicate the number of complete sentences in each of the following by placing 0, 1, 2, or 3 in the parenthesis:

- () 1. In the *Delineator* there are many stories also articles of interest to women readers
- () 2. The boys and girls yelling and whooping and the firecrackers exploding all around us
- () 3. I wish you had been here to go on the hike with us no doubt you are having a wonderful vacation on Schroon Lake
- () 4. The weather being pleasant today and everybody eager for some excitement
- () 5. This is a suitable book for anybody from sixteen to sixty the reason being there are characters of all ages in the book
- () 6. We also have clubs in our school some of them being the Rifle Club the Chess Club the Fencing Club and the Dramatic Society
- () 7. Though I did not feel unkindness toward any character as I sometimes do when I complete a story
- () 8. Richard Halliburton who lived for a month as a convict in the famous prison camp on Devil's Island
- () 9. Do you call that courage I call it fear
- () 10. After lunch we constructed all sorts of things in the sand for example tunnels spirals and sand castles
- () 11. The author describes Porthenia Hawks as a stern and loud woman Porthenia believes in always having her say about whatever is going on at the moment
- () 12. "How Did You Die?" teaches one to be a man to accept the hardships that come one's way not to cry aloud or whine or scold or complain
- () 13. Which he looked at for a full minute without winking an eyelash
- () 14. Have you read *Captains Courageous* it is one of Kipling's best stories
- () 15. No use worrying or wishing that you could bring back the past

PRACTICE TEST (*Continued*)

() 16. The President wants to put a stop to bootlegging by enforcing the Eighteenth Amendment which prohibits the manufacture transportation and sale of intoxicating liquors

() 17. Black with white feet a white nose and a white spot on his left side

() 18. Guido Mayr who will for the second time play Judas in the Passion Play at Oberammergau

() 19. When Spain had found the riches in America she wanted to transport them to her own country this Spain tried to accomplish by sending merchant ships across to carry the riches back

() 20. The main character of *The Secret of the Clan* is Laura although I haven't completed the book I think her last name is not mentioned

Name-----Class-----Date-----

Perfect Score 100

Wrong-----Score-----Per Cent-----

UNIT I

RECOGNITION OF THE PARTS OF SPEECH

MASTERY TEST

Using the following abbreviations, tell what part of speech each word is. Write the abbreviation above the word.

n. — noun**pro.** — pronoun**adj.** — adjective**adv.** — adverb**v.** — verb**prep.** — preposition**conj.** — conjunction**int.** — interjection

His mother told him a story that her own mother had told her when she herself was younger than little Ernest; a story, not of things long past, but of what was in the future; a story so very old that the Indians, who formerly inhabited this valley, had heard it from their forefathers, to whom, as they affirmed, it had been murmured by the mountain streams, and whispered by the wind among the trees. The purport was that at some future day a child should be born hereabouts who would become the greatest and noblest personage of his time.

Name_____Class_____Date_____

Perfect Score 25 Wrong_____Score_____Per Cent_____

UNIT II

PARTS OF THE SIMPLE SENTENCE

MASTERY TEST

Indicate the use in the sentence of each italicized word by writing above it one of these abbreviations:

s.s. — simple subject

v. — verb

p.a. — predicate adjective

p.n. — predicate nominative

o.v. — object of verb

o.p. — object of preposition

i.o. — indirect object

ap. — appositive

n.a. — nominative of address

1. They were proud *people*, and at first *refused* his *offer*.
2. Narcissi will thrive in any ordinary garden *soil*, but *prefer* a deep, rather moist *loam*.
3. Across a sun-scorched *street* *they* entered another *building*.
4. Ralph is a *member* of Arista, the foremost honor *society* of the school, and of the French Club.
5. Did the *owner* of the house show *you* the *room*?
6. *Marion*, there is your *coat*.
7. Next morning *we* gladly abandoned the cars and *jogged* off on horseback under the *guidance* of our leader, *Bill Sullivan*.

8. In nearly every *collection* of living bears the polar bear is the most *showy* and *attractive*.

9. The coyote is a personal *acquaintance* of nearly every transcontinental *traveler*.

Name_____Class_____Date_____

Perfect Score 10 Wrong_____Score_____Per Cent_____

UNIT III

PUNCTUATION OF SIMPLE SENTENCES

MASTERY TEST

Punctuate the following sentences. Overpunctuation is just as bad as underpunctuation. Therefore if you either omit a needed punctuation mark or insert a mark that is not needed, the sentence is wrong.

1. The largest colleges in New York City are Hunter College Columbia University Fordham University New York University and the College of the City of New York

2. The father wishes Ellen his daughter to marry the craven

3. Is Lynette a haughty beautiful girl

4. At work on the other hand one associates with all kinds of people educated and uneducated

5. Well what do you want Mrs Sterling

6. The *Saturday Evening Post* is published by the Curtis Publishing Co Independence Square Philadelphia Pennsylvania

7. In Carlisle not Gettysburg we stopped for the night

8. On May 4 1931 Mr Harrison wrote to T S Denison & Co 623 South Wabash Street Chicago Illinois

9. Douglas Fairbanks the Petruchio of the play does the best acting of his life

10. As a study in thrift integrity and perseverance the life of Henry Morgenthau the financier and diplomat is almost without an equal

Name_____Class_____Date_____
Perfect Score 10 Wrong_____Score_____Per Cent_____

UNIT IV

CAPITALIZATION

MASTERY TEST

Capitalize the following sentences. If you omit a needed capital or insert a capital that is not needed, the sentence is wrong.

1. After attending the john dewey junior high school for two years i entered a high school in san francisco.
2. On the fourth of july last summer i read finnemore's *story of robin hood and his merry men*.
3. In high school captain tracy excelled in french, algebra, geometry, and english.
4. Reports of a riot in fusan, korea, in which striking workmen invaded the factory of the chosaw spinning company, wrecking the machinery, have been received by rengo news agency.
5. When the hippodrome is torn down, mr. french, builder of tudor city, plans to construct an eighty-three-story office building on the site.
6. Upon flying into a severe storm amelia earhart, noted aviatrix, abandoned her trip by plane to the east.

7. Secretary of labor james j. davis has established a record for length of tenure in the department of labor by serving under president harding, president coolidge, and president hoover.

8. For many years louis marshall, prominent new york city lawyer and jewish leader, was chairman of the board of trustees of the new york state college of forestry at syracuse university.

9. On monday senator reed, a republican leader, stated that congress would act promptly on the president's recommendations.

10. Last winter harold was a student in a chicago high school.

Name _____ Class _____ Date _____

Perfect Score 20

Wrong _____ Score _____ Per Cent _____

UNIT V

PLURAL AND POSSESSIVE

MASTERY TEST

Complete each sentence by filling the blanks with the correct forms of the words in parenthesis:

1. After listening to their English _____ explanation the pupils criticized _____ compositions. (teacher, each other)

2. A ten _____ wait is preferable to a three _____ delay.
(minute, day)

3. Three _____ of Harvard University are working in _____ store. (alumnus, Percy Straus)

4. The _____ hockey team has been more successful than the _____ (girl, boy)

5. Two _____ are standing in front of _____ house.
(donkey, Mr. Jones)

6. John David sells _____ and _____ clothing. (boy, man)

7. My _____ rifle brought down the two wild _____
(brother-in-law, turkey)

8. ----- home is an ----- ride from Atlanta.

(Miss Thompson, hour)

9. Many ----- of flowers grow in the ----- garden.

(species, attorney)

10. The ----- library includes ----- *David Copperfield*.

(policeman, Dickens)

Name _____ Grade _____ Date _____

Perfect Score 25 Right _____ Wrong _____ Score _____ Per Cent _____
 (Right - Wrong = Score)

UNIT VI

CORRECT PRONOUNS IN SIMPLE SENTENCES

MASTERY TEST

Insert in each blank the correct or preferred word or expression:

1. Joe and _____ are going to the circus. (I, me)
2. My sister took my friend and _____ for a walk through the park.

(I, me)

3. They invited Mary and _____ to tea. (I, me)
4. _____ and her cousin Celia are inseparable. (her, she)
5. I expect to see her mother and _____ next Thursday. (her, she)
6. The people were afraid of _____ wanting a high place in the

government. (him, his)

7. You and _____ were picked to go on duty. (I, me)
8. _____ came to New York. (him and his parents,

his parents and he)

9. Where were you and _____? (he, him)
10. Everybody has _____ coat on. (his, their)

11. I have broken several pieces and would like to match ----- (it, them)
12. Every one received ----- box of candy at ten o'clock. (his, their)
13. Never judge a person entirely by ----- appearance. (his, their)
14. They both are working hard and progressing, each in ----- own line. (his, their)
15. This story will entertain every reader and arouse ----- interest in the lore of the woods. (his, their)
16. Has everybody learned ----- part? (his, their)
17. Each of Mr. Johnson's sons is a leader in ----- own field. (his, their)
18. The average father tries to give ----- children as much education as possible. (his, their)
19. My cook and ----- set to work to put the rooms in order. (I, myself)
20. Last Saturday a few friends and ----- went to Culver Lake to fish. (I, myself)
21. ----- tells about the best modern authors. (in the *Scholastic* it, the *Scholastic*)

22. ----- one play in the November issue of the *Lantern*. (there is, they have)

23. Neither of them has completed ----- homework. (his, their)

24. We don't want to lose a good customer like ----- (you, yourself)

25. The best swimmers are Marion and ----- (her, she)

Name _____ Class _____ Date _____

Perfect Score 50 Right _____ Wrong _____ Score _____ Per Cent _____
 (Right - Wrong = Score)

UNIT VII

CORRECT VERBS IN SIMPLE SENTENCES

MASTERY TEST

Fill each blank with the correct or preferred word or expression:

1. There _____ the dishes still to be done. (was, were)
2. Longfellow's choice of words _____ his poems easy to understand. (make, makes)
3. Enforcing the laws _____ very difficult. (are, is)
4. The incidents in *The Americanization of Edward Bok* _____ very interesting. (are, is)
5. His hands outstretched _____ the goal line. (touch, touches)
6. In these articles the work of the army at the various United States Army posts _____ described. (are, is)
7. In the last issue of *Popular Mechanics* there _____ some reproductions in color. (was, were)
8. Copper and brass _____ warmth and life to the interior of a home. (give, gives)

9. The amusement and knowledge obtained by reading the magazine
----- well worth the cost. (are, is)
10. There ----- a ways a number waiting in line for their lunches.
(are, is)
11. That ----- sound right. (doesn't, don't)
12. On his feet ----- a pair of moccasins. (was, were)
13. Nearly every brook and creek ----- dried up. (was, were)
14. Both the door and the window ----- green shades. (has, have)
15. Thursday afternoon and evening ----- spent in searching for the
necklace. (was, were)
16. Recently there ----- appeared in the *Saturday Evening Post*
three articles on tennis by Helen Wills Moody. (has, have)
17. The poor people at this time ----- defenseless. (was, were)
18. There ----- usually several special articles in the *Sunday*
Times. (are, is)
19. During my last week at the resort there really ----- some
extraordinary happenings. (was, were)
20. The congestion on the roads near the large cities ----- long
delays. (cause, causes)
21. In the little churchyard, side by side, ----- two graves marked
by iron crosses. (are, is)

22. The influence of Latin and Greek ----- been great. (has, have)
23. The life of animals ----- guided by instinct. (are, is)
24. Since 1898 there ----- been five different types of government
in the Philippine Islands. (has, have)
25. The imaginary pictures created by the clear descriptions -----
color to the story. (lend, lends)
26. I should have liked ----- her. (to see, to have seen)
27. *Silas Marner* ----- a good book. (is, was)
28. Never before ----- such an audience. (has he had, will
he have had)
29. Today he ----- almost all the time. (has laughed, laughed)
30. This plan ----- during Jefferson's administration. (has failed,
failed)
31. Just then my uncle ----- along. (came, come)
32. He ----- her the money. (gave, give)
33. On the platform last Thursday I ----- very nervous. (have
been, was)
34. I ----- be glad to see you tomorrow afternoon. (shall, will)
35. We ----- probably stay in Geneva a week. (shall, will)
36. Mother ----- down at three o'clock. (lay, laid)
37. London, the great metropolis, ----- asleep. (lays, lies)

38. The roadbed of the New York Central Railroad ----- along
the east bank of the Hudson River. (lays, lies)
39. I like to ----- on the front seat. (set, sit)
40. The lamb was ----- down. (laying, lying)
41. We ----- home last night at ten o'clock. (came, come)
42. He ----- four glasses of water. (drank, drunk)
43. After a while he ----- accustomed to the blackness of the cave.
(became, become)
44. He has ----- rapidly in his profession. (risen, rose)
45. I ----- my chance. (saw, seen)
46. Has George ----- to you about binding the classbook? (spoke,
spoken)
47. Nothing was ----- . (broke, broken)
48. ----- going there today. (I ain't, I'm not)
49. ----- I hand in my work after school? (can, may)
50. I must ----- gone to the wrong place. (have, of)

Name _____ Class _____ Date _____

Perfect Score 33 Right _____ Wrong _____ Score _____ Per Cent _____

(Right — Wrong = Score)

UNIT VIII

CORRECT ADJECTIVES, ADVERBS, AND PREPOSITIONS IN
SIMPLE SENTENCES

MASTERY TEST

Fill each blank with the correct or preferred word or expression:

1. What kind of _____ picture is it? (a talking, talking)
2. Prince John held _____ archery contest. (a, an)
3. Can you apply _____ rule? (this, this here)
4. _____ books are mine. (these, these here)
5. Why do you associate with _____ kind of people? (that, those)
6. Do you like _____ kind of apples? (these, this)
7. You didn't do _____ to prevent the accident. (anything, nothing)
8. The verb *to be* can't have _____ object. (an, no)
9. I don't see _____ difference between my answer and yours.
(any, no)
10. I didn't see _____ interesting. (anything, nothing)
11. He _____ money with him. (ain't got no, hasn't any)

12. He didn't bother to ring ----- bell. (no, the)
13. I haven't ----- homework for Monday. (any, no)
14. He didn't say ----- . (anything, nothing)
15. The nurse passed the night ----- hardly any sleep. (with, without)
16. In Paris they were ----- . (happier, more happier)
17. Hawthorne's style of writing is ----- . (unique, very unique)
18. Which is the ----- of the two pencils? (best, better)
19. I ----- should like to visit your town. (sure, surely)
20. Miss Ward looked ----- . (beautiful, beautifully)
21. You will ----- secure enough money. (easily, easy)
22. The thieves treated Oliver ----- . (cruel, cruelly)
23. They lived ----- together. (happily, happy)
24. I heard some ----- good news this afternoon. (real, very)
25. The first quarter of the game was very ----- . (good, well)
26. I'm ----- sorry. (awful, very)
27. I worked ----- for three months. (steadily, steady)
28. She sat ----- me at church. (behind, in back of)
29. Mr. Gordon met us at the door and invited us ----- his big, comfortable living room. (in, into)

30. I have to copy the homework assignment ----- Nellie.

(from, off)

31. The left-overs were divided ----- the four girls. (among, between)

32. The knight, disobeying King Arthur, did not throw the sword ----- the lake. (in, into)

33. ----- overproduction a number of factories are closed. (because of, due to)

Name-----Class-----Date-----

Perfect Score 25

Wrong-----Score-----Per Cent-----

UNIT IX

PARTICIPLES, GERUNDS, AND INFINITIVES

MASTERY TEST

In these sentences draw one line under each participle, two lines under each gerund, and a dotted line (.....) under each infinitive. Underline the whole participle, gerund, or infinitive, whether it is made up of one, two, or three words.

1. Having reached the age of twenty-five, he set out for Canada with the determination to make his own way in the world.
2. I saw him after falling into the mud get up and brush his clothes.
3. My great ambition after being graduated from high school is to do comic drawings.
4. John's teacher made him complete his work before letting him go home.
5. A moose had wandered above timberline, wading through deep snow, digging big holes to find the willows and dwarf birch underneath and feed upon them.
6. Winter now descended upon us, compelling us to remain in Quebec till spring.
7. During the past year people living in Detroit have been asked to contribute to a number of worthy causes.
8. We were fortunate in securing the finest specimens ever brought out for any museum.
9. After wading across the river we all sat down to decide on a definite plan of action.
10. After taking the attendance the teacher asked each boy to write the names of his five favorite heroes.
11. Having health and a keen mind, he ought to be one of the happiest men in the world.

Name_____Class_____Date_____

Perfect Score 20

Wrong_____Score_____Per Cent_____

UNIT X

ADJECTIVE CLAUSES, ADVERB CLAUSES, AND NOUN CLAUSES

MASTERY TEST

In these sentences draw one line under each adjective clause, two lines under each adverb clause, and a dotted line (.) under each noun clause. Underline every word which belongs to the clause and no word which is part of another clause.

1. Every vessel that passes up and down the Potomac tolls its bell as it glides past Mount Vernon.

2. While ten hours is usually sufficient for the average student to fly safely alone, this statement by no means implies that he is a skilled pilot ready for commercial work.

3. When it is necessary to plant food stores at intervals along the trail, it is the dog that is called upon to do the work.

4. "After all we are much the same the world over," remarked a ragged old woman who looked a thousand years old.

5. When I find 117 Worth Street, shall I give the report to whoever is in the office?

6. When I saw the outside of *A Book of Indian Tales*, I fancied it must be for younger children.

7. The character of no man is fixed until it has been tried by that of the woman he loves.

8. Murdo listened very attentively as though I were telling him some interesting story, but I could see that he did not believe me.

9. Let us be of good cheer, however, remembering that the misfortunes hardest to bear are those which never come.

10. Three years ago, when in southern California, on seeing the scale on which the rabbit industry was operated, Raymond Schlecht decided to specialize in this kind of business.

Name _____ Class _____ Date _____

Perfect Score 20

Wrong _____ Score _____ Per Cent _____

UNIT XI

KINDS OF SENTENCES

MASTERY TEST

Classify the following sentences by writing in each parenthesis *S* for simple sentence, *Cd* for compound sentence, *Cx* for complex sentence, *Cd-cx* for compound-complex sentence, and *Cx-cx* for complex-complex sentence:

- () 1. In Arabia oranges and figs are delicious and are not expensive.
- () 2. In Sparta no child was permitted to live unless he was healthy; both boys and girls were put through a rigorous physical and moral discipline.
- () 3. How accurate was their thinking as they faced these problems?
- () 4. Our education is more than what we learn from books; it is the sum total of our experience in understanding ourselves and adjusting ourselves to the world in which we live.
- () 5. Humility had given way to uncontrollable fear, and he had become a fleeing wild beast.
- () 6. Mr. Holland and I dismissed the taxi and were admitted with scarcely a minute's delay.
- () 7. Whom do you consider the best educated man you know?
- () 8. The autumnal afternoon was creeping steadily on towards night; the sun after the morning's rain was now glinting down on the slate roofs of the suburb.
- () 9. Like all Saturday dinners in his household, this had been a hugger-mugger dinner — one of vehement relays.
- () 10. Mr. Thrupp's kitchen table was at this moment disordered with the remains of a meal straggling over a tablecloth that had now gallantly completed its full week's service.
- () 11. I did not learn to read until I was compelled to give up for a half year the half-hundred forms of vigorous outdoor exercise which had been my only real delight.
- () 12. Father and mother stared at me a moment and then smiled.
- () 13. Where did you buy the coat and how much did you pay for it?

() 14. When father understood what I wanted to do, he gave his consent.

() 15. School is out today, and we have three months of vacation.

() 16. In the once empty harbor five hundred vessels swung abandoned at their cables or rotted on the mud flats.

() 17. As if she had been forced into a line of conduct she deprecated and despised, Tilda flung her wet teacloth over a chair.

() 18. Mr. Thripp began to whistle under his breath as he turned on the hot-water tap again.

() 19. There are scarcely any railways in Syria; and because roads are few and poor, much of the traveling is done on foot.

() 20. Mr. Gill shivered as the north wind whipped about the after-deck and whined above us in the ship's wireless.

Name _____ Class _____ Date _____

Perfect Score 25

Wrong _____ Score _____ Per Cent _____

UNIT XII

PUNCTUATION OF COMPLEX AND COMPOUND SENTENCES

MASTERY TEST

Punctuate the following sentences. Overpunctuation is just as bad as underpunctuation. Therefore a sentence is wrong if an unnecessary or wrong mark is inserted or a needed mark is omitted. Do not divide one good sentence into two sentences.

1. If the animal charges Osa must be quick and accurate with her gun otherwise the rest of the world will not see the picture
2. When I told Jack about the strange noise I had heard he said You must have been dreaming
3. I should like to know when this magazine was started
4. Marjorie and I are going to take a long hike on Saturday February 16 and if you haven't already made plans for that day we hope you will join us
5. What's this my father said Aren't the chops cooked
6. Mr Baker Jerry said went along with me
7. Little John has a heavy quarter-staff which he is flourishing about
8. Many of the illustrations are in black and white others are colored
9. Oh exclaimed her sister in disgust you always agree with that old fossil
10. These Minnesota Indians live in the worst shacks imaginable in fact a chicken house would be better
11. As the moon shines on her one notices her beautiful black eyes her white teeth and the dimples in her chin
12. New public works would bring little relief indeed most of the unemployed are not trained workers
13. We are all ambitious said the speaker we all aspire to be something more than we are
14. In 1919 Nebraska the thirty-sixth state ratified the prohibition amendment which became effective one year later
15. The airplane has been responsible for many deaths therefore flying is not a safe sport

16. Born in Norway in 1872 he was educated at the University of Christiania where he studied medicine for two years

17. A girl who is looking for work should know how to write a good letter and to say exactly what she means

18. In the Riverview Cemetery stands a monument to General George McClellan who was a general in the Civil War

19. A job that is worth doing at all is worth doing well

20. *The Man from Maine* is the biography of Mr Curtis who is the owner of the *Saturday Evening Post*

21. Hammer on the door said Mrs Morrison until some one opens it

22. Who said Life is made up of marble and mud

23. Sin has many tools says Holmes but a lie is a handle that fits them all

24. How does a snail walk asked our biology teacher when it has but one foot and does not hop

25. If you would have your business done go says Franklin if not send

Name _____ Class _____ Date _____

Perfect Score 25 Right _____ Wrong _____ Score _____ Per Cent _____
(Right - Wrong = Score)

UNIT XIII

PRONOUNS IN COMPLEX AND COMPOUND SENTENCES

MASTERY TEST

Fill each blank with the correct or preferred word or expression:

1. George had three sisters younger than _____. (he, him)
2. I am much taller than _____. (her, she)
3. It was _____ who gave away the secret. (them, they)
4. _____ do you think he is? (who, whom)
5. The gentleman on the right is Bernard M. Cullen, _____ the
regulars say is best qualified for the position. (who, whom)
6. Silas, a poor weaver, _____ had at one time been betrayed by his
friend, lost his faith in God and man. (who, whom)
7. The girl _____ I met yesterday ignored me today. (who, whom)
8. Macbeth killed any one _____ he thought suspected him. (who,
whom)
9. Irving and Shakespeare are two authors _____ I enjoy reading.
(who, whom)

10. Sell the skates to ----- offers most for them. (whoever, whom-ever)

11. She thought she knew more than ----- (he, him)

12. Every one was glad that it was not ----- (he, him, they, them)

13. Every one looks cold, -----? (don't they, doesn't he)

14. Any pupil who expects to enter the business world after ----- will profit by working during vacation. (he graduates, they graduate, he or she graduates)

15. If one does not succeed at first, ----- become discouraged. (do not, he should not, they should not, one should not)

16. A snob is a person who thinks ----- better than other people. (he is, they are)

17. Did you, like a man, tackle the trouble that came your way, or did you sneak away from ----- as a coward would? (it, them)

18. Every one can think of some mean thing which ----- done. (he has, they have)

19. Do you know ----- the author of *Moby Dick* is? (who, whom)

20. Has any one else a picture ----- would like to show the class? (he, they)

21. One reason I was willing that he should come in was that he was an Amherst College man, like my partner and ----- (me, myself)

22. This is a continued account of the furnishing of a home, and -----
----- describes a different room. (in each issue it, each issue)

23. Miss Attilia has invited the Spanish Club to her home to celebrate Christmas as ----- in Spain. (the day is observed, they do)

24. Sometimes one hears a girl's screech which reminds ----- of a hinge that needs oiling. (me, him, one, them)

25. If any one tries such puerile vandalism in the new building, -----
should be severely punished. (he, they)

Name _____ Class _____ Date _____

Perfect Score 25 Right _____ Wrong _____ Score _____ Per Cent _____

(Right - Wrong = Score) .

UNIT XIV

VERBS IN COMPLEX AND COMPOUND SENTENCES

MASTERY TEST

Fill each blank with the correct or preferred word or expression:

1. Two books I enjoyed reading _____
- Treasure Island*
- and
- Ivanhoe*
- .

(are, is)

2. There _____ not many magazines that are written entirely for boys. (are, is) .

3. I thought you _____ putting it down wrong. (was, were)

4. She _____ eat very much, does she? (doesn't, don't)

5. Three girls whom I had met before _____ there. (was, were)

6. It is not I that _____ making the choice. (am, is)

7. Cooke's choice of words, I think, _____ very good. (are, is)

8. The two works read in high school which _____ helped me in thinking about the problems of life are
- Silas Marner*
- and
- The Ancient Mariner*
- . (has, have)

9. In the summer the grass and trees _____ look as green as they do in spring. (doesn't, don't)

10. Later Mrs. Ritchie decided that she ----- adopt the boy. (will, would)

11. Charmaine was forbidden to go out because she ----- out late the previous evening. (had been, was)

12. The soldiers knew that one of the officers ----- the mistake. (had made, made)

13. After the ball ----- to the twenty-yard line, Chadwick picked it up. (had rolled, rolled)

14. As the revolution progressed, he ----- disgusted at the methods employed. (became, become)

15. After Washington ----- the independence of the United States, he was elected president. (wins, won, had won)

16. When De Farge ----- in again, Madame De Farge coughed. (came, come)

17. Saturn was compelled to bring forth the children whom he ----- (had swallowed, swallowed)

18. Macbeth plots the murder of Banquo in order that his reign ----- be longer and safer. (may, might)

19. I should appreciate it greatly if you ----- send me the information as promptly as possible. (will, would)

20. The grass was so green that I wanted to ----- on it all day.

(lay, lie)

21. John was ----- on the couch when I got home. (laying, lying)

22. Shakespeare makes one wish *The Comedy of Errors* ----- longer.

(was, were)

23. If I ----- older, I should be going to work. (was, were)

24. Gawain knew that he shouldn't ----- given the diamond to any
one except Lancelot. (have, of)

25. I thought my cousin had stumbled and ----- (fallen, fell)

Name _____ Class _____ Date _____

Perfect Score 20 Right _____ Wrong _____ Score _____ Per Cent _____
 (Right - Wrong = Score)

UNIT XV

ADJECTIVES, ADVERBS, PREPOSITIONS, AND CONJUNCTIONS
 IN COMPLEX AND COMPOUND SENTENCES

MASTERY TEST

Fill each blank with the correct or preferred word or expression:

1. _____ it was time for dinner, my mother asked me to call my brother. (being, because)
2. Injun Joe didn't know that Tom was _____. (their, there)
3. George Eliot didn't write _____ Homer did. (as, like)
4. Hudson's *Far Away and Long Ago* is different _____ any other biography I have ever read. (from, than)
5. _____ you are such a good customer, I'll see what I can do for you. (because, being that)
6. Twenty-five years ago country life was different _____ it is now. (from what, than)
7. I should hate to whine _____ he does. (as, like)
8. He said he would try _____ do better. (and, to)
9. I cannot complete the work today _____ Harry helps. (unless, without)

10. Randolph does not agree with his father ----- declines his offer.

(and, but)

11. My first reason for liking swimming is ----- I enjoy the water.

(because, that)

12. I think that ----- the irregular verbs French is difficult. (because of, due to)

13. Orlando and Oliver wrestle to decide which of them is the ----- powerful. (more, most)

14. If examinations were not given, this sort of pupil would pass through school too ----- and would learn nothing. (easily, easy)

15. I do not like a fox terrier as ----- as I like a police dog. (good, well)

16. Is ----- book the one you recommended? (this, this here)

17. When the two men arrived ----- the glacier, they both started to climb. (at, to)

18. The turning point in the story is -----
(the kidnaping of Buck, when Buck is kidnaped)

19. The book I took from the library ----- hardly worth reading.
(is, isn't)

20. New York City is larger than ----- city in the United States.
(any, any other)

Name-----Class-----Date-----

Perfect Score 20

Wrong-----Score-----Per Cent-----

UNIT XVI

SENTENCE SENSE

MASTERY TEST

Indicate the number of complete sentences in each of the following by placing 0, 1, 2, or 3 in the parenthesis:

() 1. The pots are usually made of plumbago and German clay each pot being used only two or three times

() 2. On all sides cannons belching forth their messages of death and destruction

() 3. Did you see *They Had to See Paris* it was Will Rogers's first talking picture

() 4. Judge Pyncheon was a successful business man of his time one who got anything he wanted

() 5. Different people have different tastes what's sauce for the goose is poison to the gander

() 6. The purpose of *Forest and Stream* is to promote an interest in outdoor life and natural objects to give its readers an understanding of things which are not seen in everyday city life

() 7. You certainly are lucky up there in the country as you can go swimming when you are hot down here we have to pay to swim in a pool or ride miles in a crowded trolley car to get down to the beach

() 8. Eppie taking Silas by the hand and leading him away from the city of destruction

() 9. The *National Geographic* appeals to all classes the ignorant because it helps them to gain knowledge the intelligent because they can appreciate the material in the magazine

() 10. Mr Gooley wept a few weak tears old Archibald Hammil the village hardware merchant had sold him the first knife he had ever owned

() 11. How your school is governed what kind of football team you have and how many clubs there are in the school

() 12. Imagine yourself in the hills of old Scotland with the fine flocks of Scotch sheep watched over by the faithful shepherds and dogs this is the setting of *Bob Son of Battle*

() 13. I saw the lofty spires of Oxford the cricket field the shaven lawns and the peaceful river

() 14. Men yelling and swords shocking on swords and shields

() 15. I enjoyed *Twelfth Night* more than *Othello* the reason being that *Twelfth Night* is a comedy

() 16. One day when my mother had gone out to spend the afternoon with a neighbor

() 17. The collection of debate material is only the first part of the task of preparation the next step is the organization and use of this material so as to enable us to achieve the highest possible effectiveness

() 18. People who are intelligent honest and industrious and have common sense and initiative

() 19. Alois Lang a woodcarver of the village in Bavaria where the Passion Play is given every ten years

() 20. The friend wishing to have some fun told young Hudson to put some salt on the birds' tails trying it Hudson failed and for the first time in his life learned to watch out for practical jokers

Name_____Class_____Date_____

Perfect Score 100

Score_____Per Cent_____

FINAL EXAMINATION OR ACCOMPLISHMENT TEST

In each parenthesis cross out the incorrect word or expression. On these thirty sentences you will receive credit for the number right minus the number wrong.

1. Priscilla looked (beautiful, beautifully) in her red taffeta dress.
2. The quality of the material in the coat and the suit (are, is) satisfactory.
3. Marion with two of her friends (are, is) flying to Chicago.
4. The *National Geographic* has many pictures which (help, helps) the readers to get acquainted with the world.
5. Harold, Henry, and (I, myself) are planning to enter the University of California.
6. I remembered that I (had lent, lent) my knife to Harry.
7. Father had (laid, lain) on the grass for an hour.
8. He is an (alumna, alumnus) of the University of Virginia.
9. Ever since I entered high school, I (have wished, wished) to tell you about our school.
10. Neither Markham nor Lindsay (are, is) considered our greatest American poet.
11. The secretary and (the treasurer, treasurer) was absent from the weekly meeting.
12. I was delighted to hear of (you, your) winning a state scholarship.
13. I intended (to see, to have seen) the play before it closed.
14. Los Angeles is larger than (any, any other) city in California.
15. Neither of the boys (was, were) able to run a hundred yards in eleven seconds.
16. Mr. Jameson has two secretaries this winter, Marjorie Bowman and (I, me).
17. Harold cared for the garden as if each flower (was, were) a friend of his.
18. Give the prize to (whoever, whomever) has the highest score at eleven o'clock.
19. Do you like (that, those) kind of games?
20. A street scene in Bagdad is different (from, than) one in New York.
21. At the meeting criticism was directed at the engineer of the company, (who, whom) the residents complain has taken no action whatever.

22. The Capitol, which we visited first in Washington, (is, was) a large white building with a dome on the top.

23. The new requirements for high school graduation (are, is) better than the old.

24. The Senate is an important division of the government, for its powers are equal to (that, those) of the House of Representatives.

25. He has been (laying, lying) in the sand all afternoon.

26. He has learned to pronounce his words (correct, correctly).

27. Robert Corson is the candidate (who, whom) we think will be elected.

28. That the cost of some raw materials used in the manufacture of automobiles (has, have) advanced is not denied.

29. Sydney Carton's character was different (from, than) that of Charles Darnay.

30. At the speaker's jokes the pupils laughed (hearty, heartily).

Tell the part of speech of each italicized word by writing the abbreviation above the word — noun (n.); pronoun (pro.); adjective (adj.); adverb (adv.); verb (v.); preposition (prep.); conjunction (conj.); interjection (int.).

31, 32, 33, 34. The benefits *which* we have enjoyed *during* the year prove *that* our new city government is an efficient *one*.

35, 36, 37, 38. *What* we can *each* do is to hold the vision of the way things ought to be and press *forward* toward *that* goal.

Draw one line under each subject word, two lines under each predicate verb, and a dotted line under each object of a verb. Place a check mark (✓) above each predicate nominative.

39, 40, 41, 42, 43. In a richly furnished office on the fourteenth floor was a gray-haired little man, to whom my father introduced me.

44, 45, 46. Young man, are you the owner of that dilapidated ancient car parked on the wrong side of the street?

Insert in the blank spaces the verb forms named:

47. The sled ----- to pieces. (past perfect passive of *break*)

48. Marjorie ----- down by train. (past of *come*)

49. Mother ----- down to rest. (present perfect of *lie*)

50. I wish I ----- in Honolulu. (past subjunctive of *be*)

Write the possessive singular of —

51. it -----

Write the possessive plural of —

52. monkey -----

53. woman -----

54. son-in-law -----

Classify each group of words by writing in the parenthesis *S* for simple sentence, *Cx* for complex sentence, *Cd* for compound sentence, and *I* for incomplete sentence:

() 55. Buck was an oxen who used his head to break pumpkins if his teeth failed

() 56. Marion and Mildred stopped for a minute under the gently dripping trees and took off their knitted caps and shook them dry

() 57. The reason for this interest being that any nation that is struggling for independence arouses the sympathy of the United States

() 58. He never bluffs and he dislikes bluffers

() 59. From behind his stockade Jack watched them through his field glass as they landed from the launch and set off for the village

() 60. In the ninth inning of the game between Manual and Vocational with the score tied the bases full and two out

() 61. Thousands of giraffes truly wonderful creatures have been killed by hunters both white and black solely for the sake of seeing them dead and leaving them as prey for hyenas and hunting dogs

() 62. Harold Reaves and Jack Dunn drove to San Francisco and then sailed for Japan

() 63. Cameo one of the cleverest trick dogs in Los Angeles in charge of a class for the benefit of three less gifted friends

() 64. Like Nobel who invented dynamite Hudson Maxim the perfecter of smokeless powder in America abhorred war

Indicate the number of complete sentences in each of the following by placing 0, 1, 2, or 3 in the parenthesis:

() 65. This book consists of several short stories the most famous of which are "The Great Stone Face" by Hawthorne and "The Lady or the Tiger?" by Stockton

() 66. A gray cabin on a hill an abandoned road grown thick with underbrush that once led to a pioneer homestead

() 67. Why didn't you bring your brother with you I haven't seen him since vacation and should like to hear about his trip to Yellowstone National Park

() 68. A person can improve his voice in many ways for example by studying by listening to his own voice and the voices of others by practicing and by always using his most pleasant tones

() 69. One of the West Point halfbacks whose name was Eddie Herb and who was playing in his first major game for the Army

() 70. We are sending you separately a catalog and an order blank if you send cash with your order you may deduct two per cent from the prices quoted

Punctuate and capitalize the following sentences. Do not divide one good sentence into two sentences. A sentence will be marked wrong if an unnecessary mark or capital is inserted or a needed mark or capital is omitted.

71. Miss Grace Wilson who is my biology teacher says that boys who wish to become scientists must learn to observe

72. Who said it is better to be right than to be president

73. Waste leads to poverty thrift is the road to financial independence

74. Come here George said my mother and pick up these papers and books

75. William T Tilden who announced his retirement from amateur tennis on December 28 1930 won during his years on the court twenty-nine United States championships including singles doubles and mixed doubles

76. Longfellow was born in Portland Maine on February 27 1807

77. Was the speaker of the evening ex-president Coolidge or major general Franklin

78. What do you want said a timid voice from an upstairs window please go away and let us sleep

79. Yes Robert I mean *tents* not *tense*

80. Jack attended thomas jefferson high school for three years and another high school from christmas till june

Answer questions 81-100 on a separate sheet of paper.

Change each compound sentence into a complex sentence by subordinating one of the ideas: (No credit except for a correct, sensible complex sentence.)

81. In the summer I can't skate or coast, so I play tennis and golf.

82. The captain was asleep in his bunk, and the pilot drew a little off his course and ran aground.

83. Father, a Civil War veteran, was a lover of the wilderness, so he moved our family westward.

84. The fire was caused by a child playing with matches, but a fireman soon put it out.

85. Bobby lost his smile and his cap, but he kept his head.

In each of the following combine the sentences by substituting an appositive for one of them: (No credit except for a correct, sensible sentence.)

86. "Tim" O'Neil is a Rhode Island manufacturer of emblems and badges. He was born in "Dog Town," now South Providence.

87. To overthrow the power of the British in the "Northwest" George Rogers Clark planned and carried out one of the most important expeditions of the war. He was a Virginia scout.

88. Paulus Hook is a narrow neck extending out into the Hudson River. It is now a part of Jersey City.

89. Mrs. Willis had charge of the entertainment. She is a keen, energetic, enthusiastic woman.

90. None of these men took off until he had inspected every part of his ship. He inspected his motor, instruments, and plane.

Eight of the following sentences are faulty. Correct them. Write *Correct* at the left of the two good sentences.

91. He don't care nothing about politics.

92. Having completed my English and algebra homework, a friend came in.

93. I expect to graduate the Wilson High School.

94. Doola was of Irish stock, red hair, and very blue eyes.

95. A college training is an excellent thing, but after all the best part of every man's education is that which he gives himself.

96. The boy to whom I gave the football to did not return it.

97. Jenkins said that his injured shoulder did not interfere with his playing to the coach between halves.

98. Once Della faltered for a minute and stood still while a tear or two splashed on the worn red carpet.

99. Not being able to answer the questions the teacher thought I hadn't prepared my lesson.

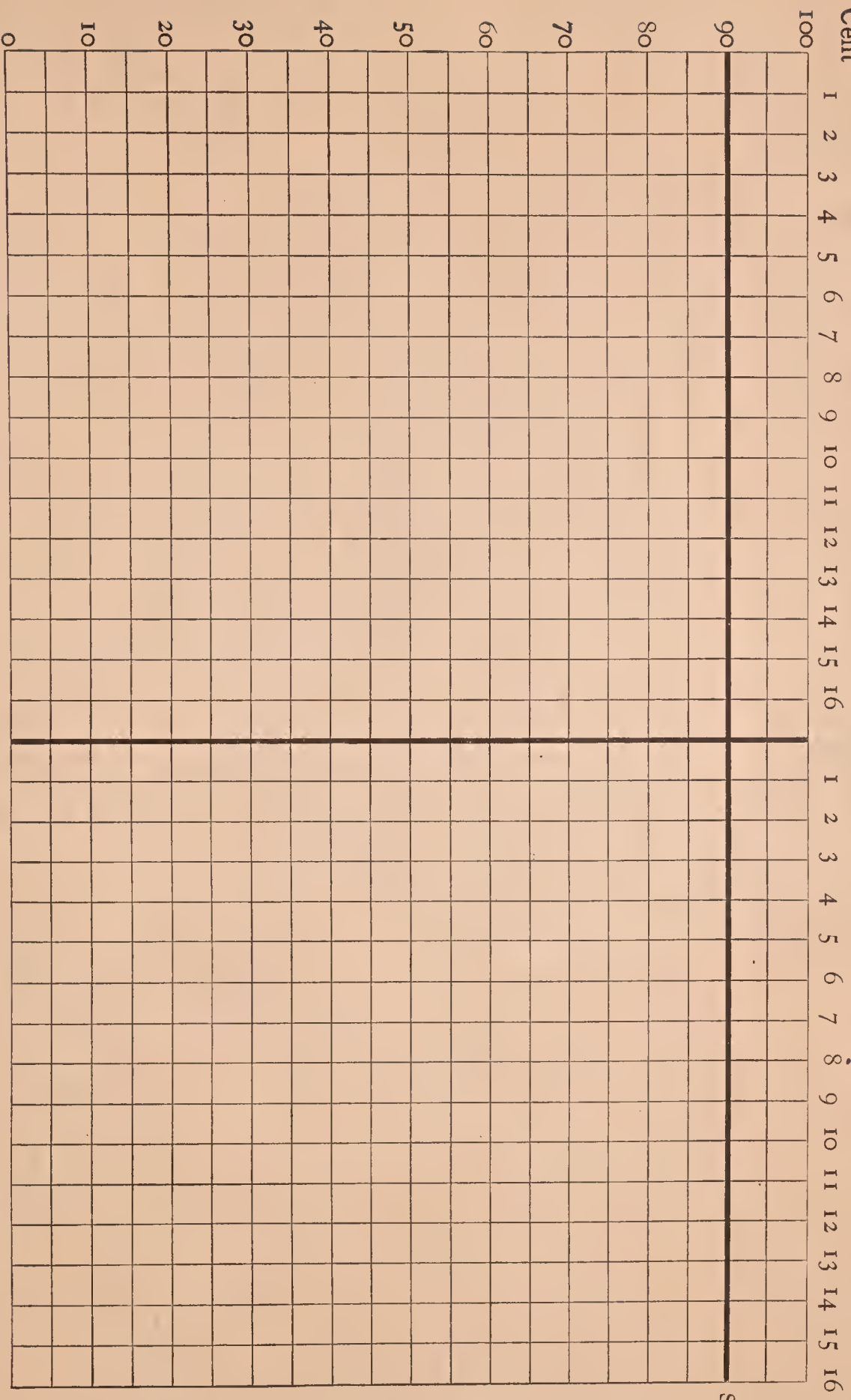
100. Write a sentence on the front blackboard in which a clause is used as a noun.

PROGRESS GRAPH

Per Cent

Diagnostic Tests

Mastery Tests



After each diagnostic or mastery test place a dot where the per-cent line and the line of the unit number meet. Draw a line connecting these dots.

LIBRARY OF CONGRESS



0 003 244 130 0 ●